

Criteria for Selection of Members of the Board of Trustees of the Rachel Royston Permanent Scholarship Foundation

General Qualities of Character

1. Vision to see what can be accomplished for women and education through the scholarship program, and that no best way of doing anything has been devised.
2. Persistence, faithfulness and tact needed to carry on the work of the board of Trustees.
3. Open-mindedness to continue to learn and to search for improvement in all ways of carrying on the work.
4. Willingness to abide by decisions made thoughtfully, cooperatively, and in so far as possible in advance of immediate need.
5. Willingness to make a FIVE year commitment to serve on the Board.

Ability, Interest and Experience

1. Demonstrated administrative and executive ability. Proficient in the use of technology.
2. Willingness to devote substantial amount of time to the program which entails regular and special meetings and scheduled interviews.
3. Ability to look objectively at applicants in terms of their potential and service to education.
4. Commitment to study and to work to realize the best potentials of the scholarship program.
5. Ability to write effectively, to compose letters, agendas, bulletin reports as needed and to keep accurate minutes and records.
6. Judgement to interpret advice from legal, investment and tax advisors whenever necessary and to pursue wisely the specialized help offered by experts.
7. Ability to organize records, reports, correspondence and important papers connected with the work of the Board of Trustees.

Service and Devotion to The Delta Kappa Gamma Society International

1. A genuine interest in The Delta Kappa Gamma Society International and belief in Purpose 5: to endow scholarships to aid outstanding women educators in pursuing graduate study.
2. Attendance at meetings of the Executive Board and State Convention.
3. Desire to see The Delta Kappa Gamma Society International engage in worthwhile projects and willingness to assume some financial responsibility for attending meetings.
4. Service on Chapter Scholarship Committee, as Chapter President or in some other leadership capacity.
5. Compelling sense of responsibility to the total membership for safeguarding and wise use of scholarship funds.
6. Evidence of belief in women and their capacity for leadership.