## **US FORUM CONNECTION #70, OCTOBER 2009**

This free newsletter is sponsored by the United States Forum of The Delta Kappa Gamma Society International. The Delta Kappa Gamma Society International is an organization of leading women educators with over 140,000 United States members. Delta Kappa Gamma members wishing to subscribe to this FREE newsletter should send a request to <a href="mailto:Angela.Bedenbaugh@usm.edu">Angela.Bedenbaugh@usm.edu</a>. We urge you to share this newsletter with other interested individuals who are not members of Delta Kappa Gamma or members who do not subscribe to this publication.

INFLAMMATORY BREAST CANCER – SILENT KILLER H.R. 3221SOMETHING FOR all educational lEVEls NATIONAL WOMEN'S HISTORY MUSEUM NATIONAL LEGISLATIVE SEMINAR

## INFLAMMATORY BREAST CANCER - SILENT KILLER

This type of breast cancer does not show up on a mammogram, but can be diagnosed using MRI. The initial symptoms are often mistaken for a bug bite. Because it does not initially look threatening the mortality rate is high. One of our Delta Kappa Gamma members was dead about a month after the condition was diagnosed. Symptoms of inflammatory breast cancer include: one breast becoming much larger than the other one (often suddenly); warmth and swelling in the breast; redness or pinkness that may look like an infection; itching or pain in the breast that will not go away; dimpling of the skin that may look like the skin of an orange; ridges or thickened areas of skin; nipple discharge; change in areola color; a bruise that does not go away. For more information visit the following web site and be sure you have your sound on

http://www.youtube.com/watch?v=3s9\_UrVtc6c

For even more information visit the Susan G. Koman web site

 $\frac{http://ww5.komen.org/KomenNewsArticle.aspx?id=7674\&terms=inflammatory+AND+breast+AND+cancer+AND+symptoms}{ND+symptoms}$ 

## H.R. 3221SOMETHING FOR all educational lEVEls

PRESCHOOL --

Early Learning Challenge Fund included in H.R. 3221, the Student Aid and Fiscal Responsibility Act of 2009. This program will encourage states to develop and enhance high-quality early learning opportunities for all young children especially disadvantaged children. This bill would create a federal partnership with states to help improve the quality of early childhood education programs for children from birth to five in all settings. This bill, paired with existing supports for child care, Head Start, and Early Head Start sends a strong signal about the need to invest in comprehensive initiatives at the state level from basic standards, to staff development and compensation, and comprehensive supports for children and families to increase the quality of early learning programs to ensure that children succeed.

GRADES K-12 –Makes grants to states for the modernization, renovation, or repair of public schools, including early learning facilities and charter schools, to make them safe, healthy, high-performing, and technologically up-to-date

JUNIOR & COMMUNITY COLLEGES & COLLEGES & UNIVERSITIES – Makes grants to states for the construction, modernization, renovation, or repair of public college facilities.

STUDENTS – Increases number and amounts of Pell Grants beginning in 2010. Requires states to use at least one-third of program funding for activities benefiting students at two-year institutions of higher education.

# NATIONAL WOMEN'S HISTORY MUSEUM

The bill (HR1700) to acquire a plot of land on which to build the National Women's History Museum passed in the house. Senator Susan Collins is the author of the Senate bill, but she does not want to introduce the bill until all female senators have signed on as cosponsors. As of this time those who have not signed on to cosponsor the bill are Senator Dianne Feinstein of California and Senator Lisa Murkowski of Alaska. If you are a member

in either California or Alaska, I urge you to contact your senator and urge her to see Senator Susan Collins and sign on as a cosponsor of the bill. This represents the first time either a building or a site for the museum has passed in the House of Representatives.

## NATIONAL LEGISLATIVE SEMINAR

The U.S. Forum of the Delta Kappa Gamma Society International will hold its 7<sup>th</sup> National Legislative Seminar (NLS) March 14-17, 2010at the Hyatt Regency Hotel in Washington, DC. This is a chance for members to actively participate in the legislative process and to meet other members who wish to participate in shaping national legislation. To register for NLS and learn more about the Seminar go to <a href="http://www.deltakappagamma.org/US-Forum/documents/files/NLS%20Registration%20Form.doc">http://www.deltakappagamma.org/US-Forum/documents/files/NLS%20Registration%20Form.doc</a> A registration form is downloadable from that site.

For on-line information on specific bills go to <a href="http://thomas.loc.gov/">http://thomas.loc.gov/</a>

## CONTACT ADDRESSES FOR GOVERNMENT INFORMATION

U.S. GOVERNMENT CONTACT INFORMATION can be obtained through Congressional Switchboard 1-866-327-8670 (this is a toll free number). You can contact your Congressman and Senator through this number without paying long distance charges. <a href="http://www.house.gov/">http://www.house.gov/</a> for members of the House of Representatives <a href="http://www.senate.gov/">http://www.senate.gov/</a> for members of the U.S. Senate

STATE GOVERNMENT CONTACT INFORMATION can be obtained through <a href="http://www.emailyourgovernor.com/">http://www.emailyourgovernor.com/</a> Information available at this site allows contact with governors, members of the state legislature, state supreme court, congressional delegation and state agencies such as the Education Department, Attorney General, Motor Vehicles Department and Voter Registration.

INFORMATION ON HOW YOUR CONGRESSMAN VOTED ON KEY BILLS <a href="http://projects.washingtonpost.com/congress/110/bills/">http://projects.washingtonpost.com/congress/110/bills/</a>
FIVE CONSTITUENT CONTACTS WILL CAUSE A LEGISLATOR TO PAY SERIOUS ATTENTION TO A GIVEN ISSUE.

Archival copies of the U.S. Forum Connection can be found at http://ocean.otr.usm.edu/~w305514/HomePage.htm

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