Standards for Professional Learning Summary (www.learningforward.org)

Standards for Professional Learning	Core elements of each standard
Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.	o Engage in continuous improvement. o Develop collective responsibility. o Create alignment and accountability.
Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.	o Develop capacity for learning and leading. o Advocate for professional learning. o Create support systems and structures.
Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.	o Prioritize human, fiscal, material, technology, and time resources. o Monitor resources. o Coordinate resources.
Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.	o Analyze student, educator, and system data. o Assess progress. o Evaluate professional learning.
Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.	o Apply learning theories, research, and models. o Select learning designs. o Promote active achievement.
Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.	o Apply change research. o Sustain implementation. o Provide constructive feedback.
Outcomes: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.	o Meet performance standards. o Address learning outcomes. o Build coherence.

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