

# The Delta Kappa Gamma Society International Information on UNICEF's *Schools for Africa* Campaign

## What is *Schools for Africa*?

***Schools for Africa*** is a joint campaign founded by UNICEF, the Nelson Mandela Foundation, and Hamburg Society for the Promotion of Democracy and International Law in 2004 to promote education for children in Africa. The campaign will increase access to quality basic education for children with a special focus on girls, orphans, and vulnerable children.

***Schools for Africa*** promotes UNICEF's holistic, child-friendly schools program. ***Schools for Africa*** has reached its target of raising \$50 million for education in 6 countries a year ahead of schedule.

After an agreement signed in September of 2009, ***Schools for Africa***'s reach extended to 11 countries adding Niger, Burkina Faso, Mali, Ethiopia and Madagascar.

### Supported countries and activities

In the ***Schools for Africa*** campaign, UNICEF initially worked in Angola, Malawi, Mozambique, Rwanda, South Africa and Zimbabwe, as these had shown the greatest need for these programs. In these countries, as well as the new additions, UNICEF is working with governments, local authorities, communities and other partners to:

- Build and rehabilitate 1,000 schools;
- Create schools that offer a safe and protective environment where children can learn and play;
- Provide access to clean water and separate sanitation facilities for boys and girls in those schools;
- Supply exercise books, pens, proper furniture and other school and sports materials;
- Train 100,000 teachers to provide children with quality education and basic life skills; and
- Educate children about proper hygiene and HIV prevention; this knowledge is passed on to siblings, parents, and the community at large.

### Who else is supporting the campaign?

26 UNICEF national committees<sup>1</sup> (underlined countries are DKG state organization countries)  
Austria, Australia, Belgium, Canada, Czech Republic, Denmark, Finland, France, Germany, Hungary, Ireland, Italy, Japan, Korea, Luxemburg, Norway, Poland, Portugal, Spain, Sweden, Switzerland, United Kingdom, and the United States;  
Croatia country office, Malaysia country office, and the Gulf Area office.

Major corporate donors and foundations, such as Gucci, the George Harrison Fund, the U.S. Fund Boston Board, and Kind World Foundation.

Nelson Mandela Institute for Education & Rural Development is a UNICEF implementing partner--

"Education... the engine of personal development" – Nelson Mandela

## Press

[http://www.unicef.org/girlseducation/index\\_51151.html](http://www.unicef.org/girlseducation/index_51151.html)

<http://www.schoolsforafrica.com/newsroom/index.htm>

[http://www.schoolsforafrica.com/newsroom/51\\_multimedia.htm](http://www.schoolsforafrica.com/newsroom/51_multimedia.htm) - VIDEOS

Public service announcements from former South African President Nelson Mandela  
Nelson Mandela Institute for Education and Rural Development  
Roger Moore, UNICEF Goodwill Ambassador, launches Schools for Africa in the  
Austrian Parliament in Vienna

Program videos are available for viewing at [www.schoolsforafrica.com](http://www.schoolsforafrica.com); U.S. Fund for UNICEF has also provided DKG a limited number of videos for distribution. [Each state organization president received a CD with videos at the 2010 Executive Board Mtg. in Spokane.]

U.S. Fund for UNICEF has created a **Schools for Africa** brochure.

1 As of January 2010. Committee support may change. Check with the respective country committee.

## Examples of what your money can do

- \$10 – \$10 learner kit for 1 student in Mozambique and Mali which contains a bag, stationery, mini atlas, math tables
- \$45 – learning materials for 10 children in Zimbabwe and Malawi
- \$135 – 3-day training workshop for a teacher in Rwanda benefiting about 1,200 children
- \$250 – school-in-a-box kit in Burkina Faso which contains learning materials for 80 school children and includes transportation costs
- \$1,500 – special support/grant for 40 orphans in South Africa
- \$4,800 – installment of a safe water point in a school in Madagascar
- \$14,000 – construction of 1 classroom in Niger and 1 library in Ethiopia including equipping it with furniture and materials

## RESULTS BY COUNTRY

Nearly 5 million children are already benefiting from **Schools for Africa** interventions

### Angola

- 380 schools rebuilt and rehabilitated in 17 provinces (out of 18) in the country
- 54,000 teachers trained benefiting 2,430,000 children
- 82 schools provided with clean water and 121 schools with sanitation facilities
- School de-worming was carried out in over 10,000 schools in the previous years

### Malawi

- 132 schools repaired
- 7,200 teachers trained benefiting 550,000 children
- 481 schools provided with furniture and learning materials
- 68 schools were provided with sanitation facilities and 222 with clean drinking water
- Over 100 communities trained in participatory school management in previous years

### Mozambique

- 59 schools built or rehabilitated, 194 schools received water facilities; 277 were provided with sanitation facilities benefiting over 370,000 children
- 238 schools received school furniture and materials

- 4,951 teachers and principals trained benefiting 370,000 children
- Sensitization on development issues carried out through 127 school theatre activities

## **Rwanda**

- 54 schools built or rehabilitated
- 56 schools were supplied with safe water and sanitation facilities
- 5,108 teachers trained benefiting over 751,670 children
- Learning environment improved and retention rates of OVC also increased

## **South Africa**

Comprehensive Child-Friendly Schools implementation plan for scaling up of CFS developed in 3 provinces, Eastern Cape, Limpopo and KwaZulu Natal

- 13 schools rehabilitated and provided with safe water and sanitation facilities
- 13 schools supplied with furniture
- 12,950 teachers trained
- Policy support to scale up key CFS components with Guidelines and Toolkits continued

## **Zimbabwe**

- 100 schools provided with sanitation facilities, 50 with safe water and 76 schools were built/rehabilitated benefiting 192,500 children
- 100 schools were supplied with furniture and 200,000 children received textbooks
- 10,565 teachers trained benefiting 528,250
- 760 caregivers and teachers also trained in early learning for better school readiness in the previous years

## **Story from the field – Rwanda**

### ***Manessé's Story***

Between head-high banana plants Manessé leads the way slowly up the hill. With a strong physique that belies his 12 years, Manessé is just a child himself – but is already obliged to lead the life of an adult.

Each day, he collects his 8-year-old sister Mukandayisenga from Kigeyo Primary School. Smiling proudly in her blue school uniform, Mukandayisenga looks just like any of the school's other 1,100 pupils. But since the death of their parents, Mukandayisenga and her siblings are all alone in the world. Treated as outsiders, they get little support from their neighbors. Since the genocide of 1994 and the chaos of war along the Congo border, most families in the area are battling for their own survival. UNICEF estimates that there are around 40,000 child-headed families in Rwanda comprising more than 100,000 children.

Manessé, his elder sister Niyirama (17) and brother Emanuel (23) all had little or no education. Their home is a dilapidated mud hut on a tiny piece of land, on which the two older boys struggle to grow enough potatoes and other vegetables to feed the family. They hope that the baby of the family, Mukandayisenga, will at least be able to complete her education and get paid work to bolster the family fortunes. Primary schools are of particular importance in helping families like Manessé's. With UNICEF support, children's and youth clubs are organized where young people can help each other and supply the neediest households with vegetables grown in the

school garden. Many schools have also set up special needs classes for children who have dropped out of school, to help them at least learn the basic skills of reading, writing and arithmetic.

With the help of donations from ***Schools for Africa***, a new school building is now being built in Kigeyo, with a training centre for teachers from other schools in the area. UNICEF plans to create 50 of these model schools across the country, with 18 already under construction.

MAP OF AFRICA