



A CURRICULUM OF HOPE
FOR A PEACEFUL WORLD

A Curriculum of Hope for a Peaceful World Newsletter

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Founder's Message

“Hope: Of all the
forces that make
for a better world,
none is so powerful
as hope.
With hope,
one can think,
one can work,
one can dream.
If you have hope,
you have
everything.”
author unknown

Hope

It is with great hope, personal conviction and unwavering perseverance that we begin our 25th year of continuous publication of the Curriculum of Hope for a Peaceful World Newsletter. Each year we have maintained our original focus of promoting peace, protecting the environment and celebrating diversity by providing educators with resources, ideas, encouragement and inspiration to help them infuse peace education philosophy and content into their curriculum. In addition to the Newsletter, we have developed and been involved in many other projects which you can read about in our abbreviated history on page 2.

2011 promises to be an interesting year of challenges with a struggling world economy, high unemployment and the resulting unrest and anger. Anger is a powerful emotion. It lacks patience and erodes respect. Angry people are the willing targets of dominant social groups and government leaders in many countries who are intent on choosing a scapegoat and then denying them rights and civil liberties and spreading hatred. Truth is often ignored or embellished as hate mongers spew lies to incite those who are ready to believe in anything negative. As world citizens focused on the search for a peaceful coexistence, we must keep our goal in mind and act to counteract this negativity.

Every individual act is powerful! You can be a force working for what is best for mankind. Here's a suggestion: Use the internet and get connected to human rights sites, faith-based sites, environmental sites, etc.. Any sites that embrace truth, that espouse your own values of caring, respect for all diversity, and protecting and sustaining our planet are good connections. What they all offer, in addition to information on their missions, is effective strategies and organized campaigns for reaching your legislators to address issues that are important to us all. We cannot ignore injustices. There is no room for indifference on important matters. It has been proven that there is great power in large numbers of people who are concerned and committed to ACT.

Slow down long enough to think about the issues that matter most to you, to our environment and its sustainability. Issues that are crucial for all the world at large. Think about what you will choose to act upon. Where will you use your awesome personal power? Then click on and add your efforts to those of other millions of ordinary people. Be alert to opportunities as they occur. The most rewarding part occurs when the issue you acted upon has a positive outcome and you receive an email that says, “WE DID IT! Thank you!”

In 2011 add to your titles of son, daughter, parent, teacher, caregiver, volunteer, contributor, etc. a new and powerful title—advocate, and advocate for every issue important to you. “Peace has its victories”, said Ralph Waldo Emerson, “but it takes a brave soul to win them.”

May 2011 bring you the gifts of love, happiness, good health, and peace as you move through the days and months ahead, with bravery and hope.

Jeanne Morascini
Founder



History of The Curriculum of Hope for A Peaceful World

A Look Back at 25 Years

It seems fitting at this time to offer a brief review of the history of The Curriculum of Hope for a Peaceful World as the Committee begins its 25th year. In 1985 eight members of The Delta Kappa Gamma Society International united to work on Peace Education. At the group's first meeting a Resolution for Peace was written and then presented and unanimously adopted at The Delta Kappa Gamma Society International Convention in Indianapolis, Indiana, August 1986.

Our Newsletter, originally one type-written page in the age before the Internet, is now published three times per year and has climbed in circulation to now reach 1000 people in twenty countries. In addition to the Newsletter, the committee presents stimulating workshops, keynote addresses and displays at State and International DKG Conventions, as well as presentations to other organizations. In the 1990's, we held two extraordinary Caring for Our Planet fairs with over 4,000 students, 700 adults, and 75 presenters participating. The focus was on promoting peace, protecting the environment and celebrating diversity. A third fair for twelve schools included a writing celebration, art exhibit, and a United Nations project, continuing the focus on peace, the environment and diversity. Exploring Multiculturalism Through the Arts was a joyous evening, where 400 attendees celebrated diversity through music, dance, food, and artifacts. In 2002, a Peace Pole was erected in a local park, and included the planting of a Peace Garden by school children and the creation by fourteen schools of a Peace Quilt. We also began a Peace Ribbon Project. In 2006, a well-received and timely workshop, "Nurturing Tomorrow's Peacemakers in Today's Mandated Classrooms," was presented at the International Convention in San Diego. It was repeated in Connecticut (2006), Massachusetts (2007), London, England (2008) and Vermont (2009).

"A Teacher's Guide to a Peaceful Classroom" was developed in 2005 and updated in 2008. It includes the topics of Starting Right, Celebrating Diversity, Solving Problems, Responsible School and World Citizens, Human Rights and Protecting the Environment. It is being utilized in many states and in Canada, Australia, Estonia and Germany. It was also used at a workshop at the International Red Cross in Geneva, Switzerland.

Also in 2005, a grant from the DKG Educational Foundation enabled the group to work with four Connecticut universities that educate future teachers, on a project "Re-orientating Teacher Education to Include the Concepts of Peace Education and Global Sustainability".

The Curriculum of Hope has been a participating organization for 10 years in the United Nation's Decade for a Culture of Peace. We were one of 700 world-wide groups contributing to the World Report on the Culture of Peace. The report was distributed to the United Nations' General Assembly.

Our most recent undertaking was to develop a presentation focusing on the "Good News"- efforts by individuals, grassroots groups and larger organizations working toward the Millennium Development Goals. A power point and narration were presented at the Alpha Kappa State (CT) Fall Conference in November of 2010. The program will be presented again at the Northeast Regional Conference in PA in July 2011 and at the European Regional Conference in August.

As we begin our twenty-fifth year, our goals remain the same as we strive for and encourage positive change in order to promote peace and hope in the world.

Anita Satriano
Chair

As Founder of this committee to bring hope for a peaceful world, I am profoundly grateful to the ten dedicated women who continue to inspire me with their personal commitment and zeal for working on this often seemingly unattainable goal. Together we are all encouraged and sustained by you who read this Newsletter and who tell us how it has influenced your life and your work. We are further inspired by requests from individuals, faith communities and publishers who ask permission to share our content. Thank you for your support, your constancy, and all that you do to guide your families, friends, colleagues, and children toward having more peace in their lives.



Jeanne Morascini
Founder

Resources



Peaceful Schools International (PSI) is a Canadian non-profit,

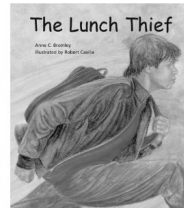
charitable organization founded in 2001. PSI provides support to schools throughout the world that have declared a commitment to creating and maintaining a culture of peace. They act as a catalyst and clearinghouse for innovative ideas that help build a school environment where everyone feels safe, respected and valued. PSI offers many different types of resources for schools, students, and parents such as films, books, teaching guides, and toolkits and also has some items available to download free of charge. www.peacefulschoolsinternational.org.

Tanenbaum creates resources and tools to help educators address the religious dimension of multicultural education, preparing children to live in the diverse world. Find out about their curricula for grades K-6 and high school at www.tanenbaum.org. Of note is their **World Olympics** which is especially designed for after-school programs to help students learn about global cultures, sportsmanship, teamwork, and respectful behaviors as well as key skills in literacy, math, social studies, science and art. The curriculum includes a planning guide for organizing a culminating Olympics which celebrates successes and showcases students' learning.



The Lunch Thief

Anne C. Bromley
June 2010
32 pages
Tilbury House



This read-aloud for grades 2-4 will get your students talking about sensitivity, friendship, and conflict resolution. The story tells of how a thoughtful boy elects to "light one candle" in response to the larger problem of homelessness and hunger when he catches a new classmate stealing lunches from him and his friends. The book might even inspire a class to brainstorm ways they can make a difference for a local shelter, soup kitchen or food pantry.

*Awaken to all that you can be!
it is written in sadness-
that we often wish
our lives to be
small brooks-
winding their casual
way across the
peaceful meadows-
when they were really meant to be-
great seas-whose
smallest waves wash
the distant shores
of infinity-
Winston O. Abbott*

THE NEW TEACHER BOOK

Finding Purpose, Balance, and Hope During Your First Years in the Classroom

Edited by Terry Burant, Linda Christensen, Kelley Dawson Salas, and Stephanie Walters

November 2010

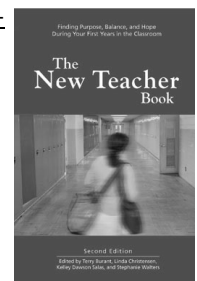
380 pages

Rethinking Schools

\$18.95

The New Teacher Book first came out in 2004, and has been updated to include many of the issues facing teachers in today's No Child Left Behind classrooms. It is an expanded collection of writings and reflections from new and veteran teachers and offers practical guidance on ways to effectively navigate the school system, form rewarding relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds. It will help new teachers from kindergarten through high school sustain the passion and ideals that led them to teaching, and channel that energy into the day-to-day reality of working in a school.

This book is a must-read for every new teacher, and an excellent resource for those who prepare new teachers and those who work with student teachers. Get one for your personal library. It will affirm your vision and inspire you.



Rethinking Schools

www.rethinkingschools.com
1-800-669-4192



Resources

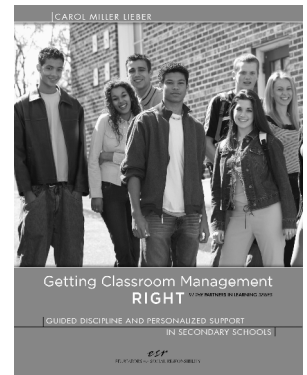
From the U.S. Holocaust Memorial Museum

Learn about the Museum's genocide prevention activities to help you educate your students on who is at risk today. Geoblogs share stories, photos, and maps from the field that document genocide and crimes against humanity. Students can witness the destruction in Darfur, Sudan through photos, articles and testimonies via Google Earth. A monthly audio series and podcast service brings you the voices of human rights defenders, experts, advocates, and government officials. Free DVDs are available upon request. www.ushmm.org/genocide/take_action/action.resources.



Educators for Social Responsibility

ESR has published two new volumes written by ESR Senior Consultant Carol Miller Lieber in its Partners in Learning series for middle and high school educators. **Making Learning REAL: Reaching and Engaging All Learners in Secondary Classrooms** is organized around seven practices that increase students' motivation, effort and engagement. **Getting Classroom Management RIGHT: Guided Discipline and Personalized Support in Secondary Schools** shows teachers how to create consistent, fair, and effective discipline and supports practices that encourage positive and respectful peer climates. It offers research-based tools, skills, and guiding principles for organizing and managing classrooms and creating productive learning environments where students become more self-disciplined and responsible learners. Both are available at the bookstore at www.esrnational.org.



If something needs to be done and in the end it is not done, then you and I are among those who did not do it.
P.F. Ayer

Teaching Tolerance is producing 7 lessons for grades 7 through 12, **Injustice On Our Plates**. The lessons will explore the powerful stories of undocumented women who do backbreaking work that puts food on our tables as they persevere amid exploitative conditions in the fields and food factories. The lessons use selected readings and suggested activities to explore the issues both at the national level and in their own communities. The lessons meet curriculum standards for language arts, economics, history, government and geography. Teachers can find them at www.tolerance.org in early 2011.

If you want others to be happy, practice compassion. If you want to be happy, practice compassion.
Dalai Lama

Southern Poverty Law Center Teaching Tolerance

The documentary, **Bullied: A Student, a School and a Case That Made History**, chronicles the powerful story of a student who won a landmark federal court decision holding that school officials could be held accountable for not stopping the harassment and abuse of gay students. More than 30,000 educators have ordered this new kit in just 2 months. Teaching Tolerance Director, Maureen Costello said "The only way to change the status quo is for people who are passionate about equality to demand that school systems live up to their responsibilities to protect the rights of all students." Educators can order a free copy at www.tolerance.org/bullied.

Annenberg Media uses media and telecommunications to advance excellent teaching in American schools. This mandate is carried out chiefly by the funding and broad distribution of educational video programs with coordinated Web and print materials for the professional development of K-12 teachers. It is part of The Annenberg Foundation and advances the Foundation's goal of encouraging the development of more effective ways to share ideas and knowledge. Annenberg Media's multimedia resources help teachers increase their expertise in their fields and assist them in improving their teaching methods. Many programs are also intended for students in the classroom and viewers at home. All Annenberg Media videos exemplify excellent teaching. Annenberg Media resources can be accessed for free at Learner.org, or can be purchased through the Web site or by calling 1-800-LEARNER. Plan professional development, enhance your own learning, or find resources for your students. This site is highly recommended.

Ideas



My Wonderful World A National Geographic-led Campaign

Get started with these ideas, then download your Action Kit and check out More to Explore for links to great classroom aids at www.mywonderfulworld.org/educators_welcome.html.

1. Show students that geography is everywhere.

It's a global world, with people, ideas, and products moving rapidly around it. Today, how we live shapes, and is shaped by, where we live—and what happens in the natural environment. Find resources to build geography awareness in your school.

2. Bring it up.

Prepare students for a global future and tap into their natural curiosity about real-world issues, from the local to the global.

3. Find global connections close to home.

Make maps and globes focal points in your classroom and use them often. Bookmark an online atlas or print out outline maps. Use posters, pictures, and other visuals to show global connections near and far.

4. Explore the planet using technology.

From free 2-D satellite maps to 3-D Earths, there's possibility like never before to see our planet in new ways.

5. Connect students with people from other countries and cultures.

More and more kids are using digital and online tools to interact with friends. Help them connect with peers overseas in order to practice languages, develop collaborative projects—even get to know time zones or the International Date Line. Check out programs from the ePals, Peace Corps, iEARN, and the Asia Society.

National Crayon Recycle Program

Stop more than 55,000 pounds of unwanted crayons made from petroleum products from going into landfills by involving your students in the Crayon Recycle Program which recycles broken crayons into fresh new crayons. Crayons made in China and other foreign countries may contain lead and plastics and are not accepted in the program. More information can be found at www.crazycrayons.com/recycle_program.html



A Moment Of Silence

Let your kids think about it.

Avraham Frank has a mission. His goal is to make the world a better place by promoting a program called **The Moment of Silence**. The program is simple. Children talk with their families about what they will think about the next morning at school during 60 seconds of quiet time. Often students think of a goal they want to achieve and how they will achieve it, beginning their day with a calm, peaceful focus. Video and more information can be found at <http://momentofsilence.info>.

The **United States Institute of Peace** is holding its annual **National Peace Essay Contest** for high school students who are interested in international issues, conflict resolution, peace studies, justice, and human rights. The 2010-2011 topic is "Governance, Corruption and Conflict." The deadline is February 1, 2011. Find out more at www.usip.org/npec.

Book Groups Taking Action

Many of us belong to a book group—and now many book groups are doing more than reading and discussing, they are taking action as a direct result of their shared read. Here are some ideas:

- Collect dues or spare change each month and at the end of the year make a donation to a non-profit that was the focus of one of your books.
- Include children's books in your reading and then donate your copies to a local school.
- Pool your money and make a loan through KIVA (kiva.org), an organization that helps to alleviate poverty throughout the world. The program has an excellent repayment rate which allows the group to reinvest in projects of interest.
- Choose one meeting a year to bring your overflow of plastic containers to be donated to a local soup kitchen or food pantry.
- Start a Book in a Bag program to donate to a local library. Each bag can contain multiple copies of a book, discussion questions, and suggestions for action ideas.



Opportunities



CTAUN CONFERENCE

Educating for Action: The
United Nations as a Resource

Saturday, February 5, 2011
College of Education
Georgia State University
Atlanta, GA

Find out more at
www.ctaun.org

2011 ECUMENICAL ADVOCACY DAYS

Development, Security,
and Economic Justice:
What's Gender Got to
Do With It?

March 25-28, 2011
Double Tree Hotel
Crystal City, VA
<http://advocacydays.org>

2011 PEACEJAM

Northeast Youth Conference
with 2003 Nobel Peace Prize
winner, Shirin Ebadi

March 26-27, 2011
Check the website for
more information
www.nextgenleaders.org



CTAUN CONFERENCE

Global Partnerships for
21st Century Success:
A UN Collaborative

Saturday, April 2, 2011
Lady Bird Johnson Auditorium
University of Texas
Austin, TX

Co-sponsored by Delta Kappa Gamma
Steering Committee includes:
DKG, CTAUN, Rotary International, AAUW, Austin
Independent School District, Texas Social Studies
Supervisors Association and the Bastrop
Independent School District

Find out more at www.ctaun.org

WORLD SCHOLAR-ATHLETE GAMES and PEACE SUMMIT

June 26-July 4, 2011
University of Connecticut, USA

Since the Inaugural World Scholar- Athlete Games in
1993, over 25,000 individuals representing
virtually every country in the world have
participated in the Scholar-Athlete Games
held in Israel, Australia, Ireland, and Rhode Island

Participants must be ages 15-19 as of June, 2011 and
honor roll students and proficient at one of the sports
or cultural activities

Tuition: \$750

Nomination forms, more information
and registration can be found at
www.internationalsport.com

NEA GRANTS TO EDUCATORS Applications due February 1, 2011

Practicing K-12 public school
teachers, education support
professionals, and higher
education faculty and staff
can apply online for awards to
enhance teaching and
learning.
Student Achievement Grants
support initiatives that
improve academic
achievement and Learning &
Leadership Grants support
high-quality professional
development.

Find out more about applying
on line at
www.neafoundation.org

Deadlines are February 1,
June 1, and October 15th.

ANNUAL SUMMER HOLOCAUST TRAVEL PROGRAM TO ISRAEL, POLAND AND GERMANY FOR SECONDARY SCHOOL TEACHERS

July 3-25, 2011

Deepen your knowledge and
strengthen your ability to
implement Holocaust studies
in your classroom

Vladka Meed
Summer Program
\$3,000 includes round-trip
travel, trips to historic sites,
hotel accommodations and 2
meals daily

Contact Stephen Fienberg at
the Holocaust Museum
Houston
sfeinberg@ushmm.org
www.ushmm.org

We will open the book. Its pages are blank.
We are going to put words on them ourselves.

The book is called Opportunity
and its first chapter is New Year's Day.

Edith Lovejoy Pierce



Calendar 2011



Peace begins with ourselves, living in harmony with one another, the earth and all the circles of life.
 Cooperation unites us and our diversity as we strive for a peaceful world.

January

- 16 **World Religion Day**
www.worldreligionday.org
- 17 **Martin Luther King Day of Service**
www.mlkday.gov
www.teachingheart.net/happymlkbooks.html
- 24-28 **No Name-Calling Week**
www.nonamecallingweek.org

February

- February is Black History Month**
www.blackpast.org/
www.tolerance.org/activity/riding-rosa
www.inmotionaame.org
www.cnn.com/EVENTS/black_history/index.html
www.jimcrowhistory.org/
- 3 **Chinese New Year: Year of the Rabbit**
<http://www.apples4theteacher.com/holidays/chinese-new-year/>
- 7-11 **National Green Week**
www.greeneducationfoundation.org
- 21 **Presidents' Day**
<http://holidays.kaboose.com/presidents-day/presidents-day.html>
http://score.rims.k12.ca.us/score_lessons/special_events/presidents_day/

March

- March is Music In Our Schools Month**
www.learningfromlyrics.org
www.cultureofpeace.com/songs
- 8 **International Women's Day**
100th Celebration
www.internationalwomensday.com
- 22 **World Water Day**
www.worldwaterday.org

April

- 7 **World Health Day**
www.who.int/world-health-day/en/
- 10-16 **National Environmental Education Week**
www.eeweek.org
- 22 **Earth Day**
www.earthday.net
- 29 **Arbor Day**
www.arborday.net
www.unep.org/billiontreecampaign
www.stateforesters.org/

May

- May is Asian American Awareness Month**
www.nps.gov/history/nr/feature/asia/
www.free.ed.gov
- 2 **Yom HaShoah Day of Remembrance of the Holocaust**
www.ushmm.org
- 5 **Cinco de Mayo**
www.midgefrazel.net

June

- 5 **World Environment Day**
<http://unep.org/>
- 20 **World Refugee Day**
www.unhcr.org



Peacemakers

Treehugger's person of the year is **Dr. Sylvia Earle**, who was honored not only for a history of contributions to environmentalism, but also for significant and specific accomplishments in 2010. Earle's accomplishments range from diving records—she led the first team of female aquanauts, set a human depth record of 1250 feet in a JIM suit, and holds the women's record of 3,280 feet for a solo dive in a deep submersible—to ocean engineering innovations, scientific discoveries and administrative leadership. Between 1990 and 1992 she served as Chief Scientist to the National Oceanic and Atmospheric Administration, and since 1985 has worked to design and build unique equipment enabling deep-water exploration. Over the course of her career, she has spent more than 7,000 hours underwater, conducting research on the United States National Marine Sanctuary and the impact of oil spills, among other things. In 2009, Sylvia Earle won the TED Prize (TED is a nonprofit devoted to Ideas Worth Spreading, bringing together people from three worlds: Technology, Entertainment, Design). Upon winning the prize, Earle made a wish: That TED "would use all means at your disposal...to ignite public support for a global network of marine protected areas, hope spots large enough to save and restore the ocean, the blue heart of the planet." This year, she had the opportunity to see this dream become a reality with the launch of Mission Blue—a multi-year, global partnership initiative aimed at restoring the health and productivity of the ocean by inspiring people to care and act, reducing the impact of fishing, and promoting the creation of marine protected areas—and, with oil pouring into the Gulf of Mexico for half of the year, her vision and skills were never needed more.

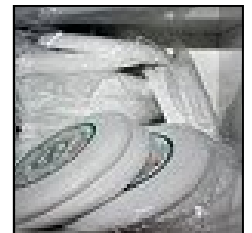


Agape Community, Ware MA

Moving into their third decade, this community dedicated to living a life of ecumenical prayer, sustainability and peace is flourishing and growing as it works toward ongoing commitments of running on alternative green energy. Programs and retreats focus on living a simple life from the land and nonviolence, ending war, and living harmoniously and sustainably.

The greatest testimony to success is the return of former retreatants, volunteers and interns intent on expanding community influences and improving the solar efforts to eliminate use of oil and natural gas. All who participate learn new things and find personal meaning in striving to live an integrated life: Sustainability and Nonviolence. Accolades to Brayton and Suzanne Belote Shanely! www.agapecommunity.org

Ultimate Peace builds bridges of friendship and understanding for youth from different social and cultural backgrounds around the world, focusing on fun and education, not politics, using the exhilarating and character building sport of Ultimate Frisbee as their tool. Ultimate Peace is a young organization that has high hopes of spreading the joy of throwing a disc and playing Ultimate Frisbee, one of the fastest growing sports in the world, on a global level, especially in areas where more understanding and cooperation are needed. Founders Dr. David Barkan (California), Dori Yaniv (Israel), and Linda Sidorsky (Massachusetts) generated their idea from a trip to Israel in which an All-Star Ultimate team known as the Matza Balls taught Israeli children and promoted the sport of Ultimate. While excited by the significant momentum generated in the world of Israeli Ultimate by facilitating clinics and a tournament, the Americans were dismayed by the realization that Ultimate was not being played in the neighboring Palestinian sporting community. Members of the team wondered what it would be like to have Palestinian and Israeli children sharing the joys of throwing and catching a soaring Frisbee, playing on a team cooperatively, and settling on-field disagreements collaboratively. In July 2010, Ultimate Peace broke new ground, holding its first annual Ultimate Peace Residential Summer Camp, in Acco, Israel. 120 youths from under-served Palestinian and Jewish communities in the West Bank and within Israel got a break from the tensions of their daily lives. They lived together for a week in beautiful, safe, secure surroundings, enjoyed a multitude of fun activities, and played and bonded around the sport of Ultimate. Teachers and coaches from their communities underwent a 3-day coaches training program to ensure continuity. The organizers of Ultimate Peace are excited to announce the next exciting phase of Ultimate Peace in the Middle East. Their goals in 2010/2011 include building a sustainable program in the region. There will be 4 major initiatives: to facilitate monthly sessions in 8 Palestinian and Israeli villages; to convene a full "immersion" Ultimate Peace overnight summer camp for 120 Palestinian & Israeli youths; to organize and convene the first Ultimate Peace Twinned Youth League; and to train community coaches & instructors to teach the values and sport of Ultimate. www.ultimatepeace.org



Caring For Our Planet



2011 International Year of Forests



The United Nations General Assembly declared 2011 as the International Year of Forests to raise awareness on sustainable management, conservation and sustainable development of all types of forests. <http://www.un.org/en/events/iyof2011/>.

Trees are one of the most important features of the planet we live in. Trees are vitally important to the environment, animals, and of course for us humans. They are important for the climate of the Earth, they act as filters of carbon dioxide, they are habitats and shelters to millions of species, and they are also important for their aesthetic appeal. However, the trees on our planet are being depleted at a very fast rate. According to some estimates, more than 50 percent of the tree cover has disappeared due to human activity

Greening Children

Behavior and attitudes are formed in early childhood; therefore education plays an important role in developing environmental consciousness. Children are more open-minded than adults and more willing to change habits to reduce waste of all kinds. Saving water is a step that the youngest green citizens can do. Turning taps off while brushing teeth can quickly become an ingrained habit and save a family of four 800 gallons of water per month. Reusing paper is another habit children can develop. Using both sides of writing paper, and reusing paper bags and wrappings, bringing them home for cleaning and reuse, are examples of acts that can become automatic for children. Our children will inherit what we leave them, including the earth itself. Help children learn to care for our stressed-out planet by living green.

When we plant trees, we plant the seeds of peace and seeds of hope.

Wangari Maathai
2004 Nobel Peace
Prize Laureate
Founder of the Green
Belt Movement



Each generation takes the earth as trustees. We ought to bequeath to posterity as many forests and orchards as we have exhausted and consumed.

- J. Sterling



Plant a Tree Campaign

The Plant for the Planet: Billion Tree Campaign is a worldwide tree planting initiative facilitated by the United Nations Environment Programme. People, communities, businesses, industry, civil society organizations and governments are encouraged to enter tree planting pledges on-line. The campaign strongly encourages the planting of indigenous trees and trees that are appropriate to the local environment. Find out updates on trees pledged and planted, facts about forests and more at: www.unep.org/billiontreecampaign/

How can we reduce paper use?

- Being more conscious of the amount of paper you use and whether it is really necessary is the first step in reducing paper consumption.
- Think before you print. Don't print an item unless you have to have a hard copy. When you do print choose double sided printing and copying. Train yourself to edit documents on screen so you don't have to print draft copies.
- Keep a GOOS paper pile (good on one side).
- Choose recycled paper for everything.
- Make sure paper is certified as chlorine free (TCF or PCF). Not all recycled paper is.
- Try to buy books and magazines printed on Forest Stewardship Council (FSC) certified paper. The FSC is a non profit organization that certifies responsible forestry. Better yet, get an eBook reader and forget the paper copy altogether.
- Give up post it notes.
- Sign up for electronic bill pay.
- Reuse your paper and send it for recycling when it has to be disposed of. Shredding paper shortens the paper fibers so it reduces how often the paper can be recycled.
- You can put a one liner on your email asking people to think before they print to help keep the issue in people's minds.

What Kids Are Saying

Peace Poems from Year 5/6, City Beach, primary, Western Australia

One type of symbol for peace
is the dove

The dove is also a sign of love.



Josie

Peace, peace is love genera-
tions of love not hate not anger,
wide spaces of green grass and
trees full of bird-songs.

Cashmere

Friends, doves, love, peace,
happiness, friendship

Family, kindness Olympics.

Jessica



Peace be with you friend or not
Let happiness carry you with
the wind.

Hannah

Peace is like an endless
Sunday morning.

No school, Peace and quiet
and pancakes.

Amy



Peace, doves, happiness
Love, war, life, olive trees

Dhamon



Help Wanted: We are looking for ideas, information and resources from outside of the United States.
Email or send links to our founder, at jemora@aol.com.

WE WELCOME contributions to our features Resources, Ideas, Caring for Our Planet, Opportunities, Peacemakers at Work, and What Kids are Saying. We also welcome guest contributors to our Founder's Message. Please send your contributions, comments, and suggestions to one of the members below. Our intent is to promulgate resources and information, not to endorse products.

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