



A CURRICULUM OF HOPE
FOR A PEACEFUL WORLD

A Curriculum of Hope for a Peaceful World

Newsletter

VOLUME XXV
ISSUE 2
SUMMER 2011

Founder's Message

Ah, summer! The beauty of nature is around us as we enjoy a slightly different and less hectic pace of daily activities. In most countries the school year has ended. Our young children have more time for play, camp, and other recreation. Older children are involved in summer classes, part-time jobs, and sharing in the family chores. Adults may have a short vacation or break from work as usual, and take trips, work on projects, and enjoy relaxation with family and friends.

For educators summer is a busy time. Many have already started summer courses of study and educational trips to elevate their expertise. Others are catching up on tasks that were pushed aside during the school year. Thoughts are already on the next school year. Minds are a-swirl, filled with ideas to be put into practice, investigating resources and creating and developing lessons and units. Experience has taught us that summer weeks zoom by with not enough hours to accomplish all that we want to do.

So where should we begin? Here are some suggested steps to be taken to help you be the most productive with the least amount of stress. First, **Reflect**: What would you like to accomplish? Compartmentalize your life into five areas: Family, Home, School/Work, Others, Yourself. Make three lists under each heading: "MUST Do's", "SHOULD Do's", "WISH I COULD Do's". Include short simple objectives as well as more complicated and time-consuming goals. Understand that some things are impossible, OR are they? Henrietta Szold said, "Dare to dream, and when you dream, dream big." She founded Hadassah, which has become the largest women's organization in the world with astounding accomplishments.

Renew Yourself: Choose an item from your "Wish I Could" list and DO IT for yourself! Then discipline yourself to start each day (sunny and bright or wet and gloomy) with 30-60 minutes devoted to whatever brings you to a place of peace, joy, satisfaction, and simple gratitude: listen to music, enjoy nature, exercise, pray, communicate with friends. Every one of us needs continuous renewal in order to be the most productive.

Rethink your list items to include important topics of promoting peace, protecting the environment and caring for others near and far. Focus your family on planet Earth. As you garden and picnic be ever mindful of the food, water and air Earth provides for people and animals to sustain us all. If you travel emphasize fuel consumption, conservation opportunities and damaging carbon emissions. Visit alternate energy sources, solar facilities and wind farms. Seek out special habitats to observe wildlife. Increase general awareness of surroundings and encourage internet research for information. Improve your home to include low water use faucets, showerheads, and toilets. Change your light bulbs. Add insulation to lower energy usage. Reduce, reuse, recycle, repair and retain.

Remember as you plan for the new school year to include ways to promote respect, civility, effective communication and personal responsibility. React to problems with calm patience. Seek input from students and create a non-judgmental supportive forum encouraging open dialogue. Use cooperative learning groups to foster group thoughtful decision making. Teach problem solving skills, then make the connection to peaceful conflict resolution using the same model. Build a classroom sense of caring community. Then expand the communal caring to outside the classroom to include others less fortunate. Adopt a project, local or global, with an obtainable goal that your students can work toward. Promote pride in having helped to improve the quality of life for others.

Review your list of "Do's" often. Are you making progress? Have you changed your priorities? For your own personal growth make sure you are including time for your "Wish I Could Do's". They keep us optimistic and gratified that every day life doesn't have to be ordinary. At each level, completed tasks give us personal satisfaction and energy to take on the next endeavor.

I hope some of you will take these suggestions. Making a "do's" list works for everyone. I learned to do it as the mother of six children with an eleven-year age span, and summertime was a constant juggling act. If you are a parent, plan things that keep your children meaningfully engaged in projects that need to get done, trips that educate everyone, gardening, appreciating all of nature's gifts, reading favorite books, and most of all solving problems in a peaceful manner. May you be blessed with the by-produce of this plan: a happy, productive, and renewing summer focused on promoting peace, sustaining the environment and celebrating your achievements.

Jeanne Morascini, Founder



Peacemakers at Work

The Country's First Vegetarian, Eco-friendly Food Truck

Two organic food enthusiasts, Mark Shadle, award-winning chef and co-owner of It's Only Natural Restaurant™ in Middletown, CT and his wife Ami Beach Shadle ("The Detox Diva") are taking farm-fresh vegetarian ingredients to the streets in a newly-outfitted, state-of-the-art commercial kitchen-on wheels they're calling **gmonkey™**. The mobile truck is considered our nation's very first all-vegetarian, eco-friendly food truck.

Customers of the mobile kitchen, fueled by Hale Hill Farm Biofuels of Chester, CT, can track the truck's location by visiting www.gmonkeymobile.com and following the **gmonkey™** team on Twitter: **@gmonkeymobile**. Customers can even order ahead by calling the truck's phone: 860.759.8880. **gmonkey™** features fresh food, and a diverse, seasonally-inspired menu sourced heavily from local farms and food producers. Menu ingredients are natural, organic, and fair-trade, whenever possible. The menu has a strong focus on vegetarian, but also includes a wide variety of vegan and gluten-free cuisine. "The appeal of food truck fare is, of course, the immediate gratification of stepping up and ordering delicious, hit-the-spot food," said owner Mark Shadle. "But this is no ordinary food truck; this mobile kitchen is an extension of our philosophy about the food revolution: that people should have access to healthy, tasty, eco-friendly food choices." "The ingredients that go into our dishes are of the same top-notch quality and freshness of the ingredients at fine restaurants," explains Chef Mark, who has more than 20 years extensive gourmet restaurant experience. "Our goal is to break any stereotypes of typical street vending foods and redefine them in a totally green, provocative, and innovative way."



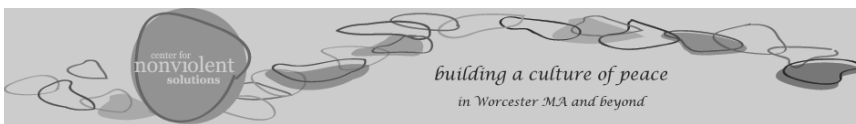
Martha Hardisty, Recipient of the Connecticut Education Association's Mahatma Gandhi Martin Luther King Peace Award



Martha Hardisty, a health teacher at Ashford School in Ashford, CT, has received CEA's Mahatma Gandhi Martin Luther King Peace Award for an adventure education program she developed and refined over the last 21 years. The program, inspired by the book *Silver Bullets: A Guide to Initiative Problems, Adventure Games and Trust Activities*, helps students build character skills like acceptance, honesty and respect. It was originally designed to help students with the transition to high school, but was expanded for students in grades 1-8 after the national school violence incidents of the 1990's. The program is part of the health curriculum and all students must participate. When federal grant funding disappeared last year, Ashford students raised money to continue through the annual music concert at the school.

Center for Nonviolent Solutions

The Center for Nonviolent Solutions opened in 2009 in Worcester, MA, when an increase in violence in the city prompted a group of area residents to decide that the public needed to be educated about alternative non-violent means of resolving conflicts. CNVS organizes numerous programs in schools and in the community to promote a culture of peace, including mediation services, and neighborhood groups to support youth and women. www.nonviolentsolutions.org



Southern Poverty Law Center Celebrates 40 Years



Congratulations and thanks to Morris Dees and Joseph Levin Jr., and the Southern Poverty Law Center, a nonprofit civil rights organization dedicated to fighting hate and bigotry, and to seeking justice for the most vulnerable members of society. Founded by civil rights lawyers Dees and Levin in 1971, the SPLC is internationally known for tracking and exposing the activities of hate groups. Their Teaching Tolerance program produces and distributes – free of charge – outstanding documentary films, books, lesson plans and other materials that promote tolerance and respect in our nation's schools. Over 1500 supporters from throughout the country gathered in late April to celebrate the 40th anniversary and to recommit to the ideals of equality and justice. Southern Poverty Law Center is based in Montgomery, Ala., the birthplace of the modern civil rights movement, and has offices in Atlanta, New Orleans, Miami, Fla., and Jackson, Miss. www.splcenter.org



We are united by our respect for the value and incomparable dignity of each human being...

and by the great responsibility we have towards others.

Pope Benedict XVI



Caring for Our Planet

Cool Pavement, a product developed by the Scottsdale AZ company, Emerald Cities, USA, may be the solution cities are seeking to solve the problem of the extreme heat produced by black asphalt. In cities such as Phoenix, parking lot temperatures average between 150° and 160°, and freshly poured asphalt reaches temperatures of upward of 200°. The surface not only feels extremely hot to your feet, but also retains heat which contributes to increased smog and carbon emissions. Cool Pavement changes the surface color. Existing asphalt does not need to be removed, as Cool Pavement is sprayed or rolled on and dries within two hours. It is available in earth tone colors, and costs \$1 per square foot. Added benefits of reducing surface temperatures include the reduction of air conditioning costs for neighboring buildings, lowering electric bills and CO2 emissions. According to the US Secretary of Energy, Steven Chu, "Changing surface colors in 100 of the world's largest cities could save the equivalent of 44 billion tons of carbon dioxide — about as much as global carbon emissions are expected to rise by over the next decade." <http://emeraldcoolpavements.com>



Painting your walls can release chemicals for weeks and even months after the paint dries.

VOC's—volatile organic compounds— are chemicals emitted as gases from certain solids or liquids, including paint. VOC's may cause eye, nose, and throat irritation, headaches, nausea, and kidney, liver and nervous system damage, as well as cancer, according to the U.S. Environmental Protection Agency. Manufacturers offer paints with reduced VOC levels which are safer for people and the environment. Check the label for the VOC level. Paint with less than 5 grams per liter is considered "zero VOC". Flat-finish paints with 50 grams per liter or less, and nonflat paint with 100 or less can receive a "low VOC" certification from Green Seal, a non-profit organization that regulates and endorses environmentally friendly paint products.

When one tugs at a single thing in nature, he finds it attached to the rest of the world.
John Muir

A 2008 study counted 405 dead ocean zones world-wide, an increase from the 146 dead zones counted by oceanographers in 2004. Dead zones are created when excessive nutrients feed phytoplankton that continuously bloom and die, flooding huge amounts of organic debris and decomposing bacteria that smother the bottom of marine ecosystems, depleting oxygen levels and killing life. Mike Calinski, the president of Ocean Restoration Corporation Associates, thinks he has a solution—to build a marine habitat that filters the water. LivingDocks is a biofouling community similar to an artificial reef that creates a habitat that feeds on algae and converts it into a biomass that can feed crustaceans, fish and other important marine species.



Youth education is the most promising activity to effect and sustain lasting positive change, according to research by **The Ocean Project**. Make it a habit to reduce your daily personal carbon footprint (ocean absorption of carbon dioxide is acidifying waters), and choose seafood that is sustainably harvested or farmed. Visit The Ocean Project, www.TheOceanProject.org, for many suggestions of ways people of all ages can protect the health of our oceans.

In 2009 Kimberly-Clark, the largest manufacturer of tissue products in the world, under pressure from environmental groups, agreed to commit to sourcing 40% of its North American tissue fiber (600,000 tons yearly) from recycled sources or from certified sustained forests. By the end of 2011, Kimberly-Clark will stop buying non-certified wood from Canada's large but shrinking boreal forest, which contains the oldest forest growth in North America. The Canadian boreal forest provides habitat for more than a billion birds as well as many threatened species including bald eagles, golden eagles, caribou, and wolverines. It is also the world's largest storehouse of terrestrial carbon—the miles of trees, moss, soil and peat soak up an estimated 186 billion tons of carbon that would otherwise contribute to global warming. Sixty percent of the forest has already been allocated to forest companies for development and less than ten percent is protected. In recent years clear-cut logging by paper companies has claimed half a million acres of boreal forest annually in Canada's Ontario and Alberta



provinces. One outgrowth of the agreement is Kimberly Clark's Scott Naturals Tube Free toilet paper. The company estimates that 17 billion toilet paper tubes are produced yearly in the U.S., accounting for 160 million pounds of trash each year, when tubes are not recycled. Other companies are already using recycled or sustainably harvested fiber—check out Greenpeace's Recycled Tissue and Toilet Paper Guide at www.greenpeace.org.



According to a study by GE Energy, an estimated 5% of the world's natural gas production (\$20 billion dollars worth) is wasted by burning or "flaring" unused gas each year, an amount equal to 23% of the yearly overall U.S. consumption.

Worldwide, billions of cubic yards of natural gas are wasted annually. In addition gas flaring emits 440 million tons of carbon dioxide, the equivalent of 77 million automobiles. Gas flaring is usually a byproduct of oil extraction. Michael Farina, of GE Energy, has stated that large-scale gas flaring could be largely eliminated in as little as five years, with incentives and political pressure. Ge.com/energy

September

8	International Literacy Day
	<ul style="list-style-type: none"> • www.reading.org/General/Conferences/InternationalLiteracyDay.aspx • www.unesco.org/new/en/education/themes/education-building-blocks/literacy/
11	The 10th Anniversary of September 11th
	<ul style="list-style-type: none"> • A Project of the Culture of Peace Initiative: 11 Days of Global Unity, "11 Days, 11 Ways". Each day will focus on a major area of concern for humanity and highlights 11 dimensions of change which call forth the values, spirit and service needed to move us toward a culture of peace and a world that works for all. www.we.net/11days
21	International Day of Peace
	<ul style="list-style-type: none"> • www.internationaldayofpeace.org • www.cultureofpeace.org



October

1	International Day for Older Persons
	<ul style="list-style-type: none"> • www.un.org/Depts/dhl/olderpersons/
3	World Habitat Day
	<ul style="list-style-type: none"> • www.unhabitat.org • www.unhabitat.org/categories.asp?catid=669
16	World Food Day
	<ul style="list-style-type: none"> • www.worldfooddayusa.org
16-22	National Character Counts Week
	<ul style="list-style-type: none"> • www.charactercounts.org
17	International Day for the Eradication of Poverty
	<ul style="list-style-type: none"> • www.timeanddate.com/holidays/un/international-day-for-poverty-eradication
18	Mix It Up Day
	<ul style="list-style-type: none"> • www.tolerance.org/teens/lunch.jsp
22	Make a Difference Day
	<ul style="list-style-type: none"> • www.makeadifferenceday.com
24	United Nations Day
	<ul style="list-style-type: none"> • www.un.org

Fall Calendar

September 2011

Su	M	Tu	W	Th	Fri	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011

Su	M	Tu	W	Th	Fri	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2011

Su	M	Tu	W	Th	Fri	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November

13-19	Bullying Awareness Week
	<ul style="list-style-type: none"> • www.bullyingawarenessweek.org/
16	International Day of Tolerance
	<ul style="list-style-type: none"> • www.un.org/depts/dhl/tolerance/index.html
20	Universal Children's Day
	<ul style="list-style-type: none"> • www.un.org/Depts/dhl/children_day/
25	International Day for the Prevention of Violence Against Women
	<ul style="list-style-type: none"> • www.un.org/en/events/endviolenceday/

Ideas/Resources



Using Social Media in the Classroom

According to an article in Teaching Tolerance (Spring 2011),

a recent Pew Research Center report showed that 73% of teens between the ages of 12 and 17 use social networking sites like Facebook and Twitter. While parents and teachers have negative feelings about these sites, which have been sources of cyber-bullying and inappropriate content, the fact remains that children are using them as a means to connect with others, and they are using them daily. Social networking sites are even used by colleges as a means for students to collaborate with others.

Therefore educators should think carefully about the role social networking could and should play in the classroom. At the very least, schools should educate students about cyber-bullying and safe usage. But schools can also show students how to use social media in positive ways, including fostering collaboration and extending learning outside of the classroom.

Interested in finding out more? Check out: <http://theinnovativeeducator.blogspot.com/2011/06/using-facebook-in-education.html>, and see Teaching Tolerance Spring 2011, www.tolerance.org/magazine/archives.

Plant for the Planet: Billion Tree Campaign

It's not too late to get involved in the 2011 UN Year of Forests movement to raise awareness



of sustainable management, conservation, and sustainable development of all types of forests. People, communities, schools, organizations, business and industry, and governments are being encouraged to plant trees, provided with directions for doing so, and may enter their tree planting pledges at <http://www.unep.org/billiontreecampaign/>.

Umbrellas for Peace

The Matt Lamb Umbrellas for Peace project is a global art project for world peace in which children and adults paint designs representing their personal values for peace on umbrellas. They then are celebrated in a parade which can be through a neighborhood, town, or hallway.

After the September 11, 2001 attacks on the Pentagon, Matt Lamb was asked by the Secretary of the Veterans of Foreign Affairs to find a way to help the individuals whose lives had been affected by the tragedy work through their grief. The umbrella is a metaphor for protection. It does not discriminate, and all people—regardless of race, age, gender or country--are safe under the umbrella. The top of the umbrella is the shelter and represents hopes, dreams and aspirations. The underside of the umbrella represents concerns and fears. Matt Lamb Umbrellas for PeaceSM helps children and adults express their positive emotions and heal negative experiences by painting them onto the umbrella. It teaches children peace, hope, love and creativity instead of the daily message of war and aggression. It is our goal to spread these messages into the world through art.



In May of 2002, 38 participants gathered with Matt to express their feelings of grief and pain and work through them to find their hopes and dreams. They painted umbrellas! A parade followed in Washington D.C., with displays on Capitol Hill and a tour of the White House. Since that time, over 900,000 individuals in 27 countries have participated in the Matt Lamb Umbrellas for Peace, including the following: Argentina, Australia, Austria, Belgium, Brazil, Canada, Czech Republic, France, Germany, Greece, Ireland, Israel/Palestine, Italy, Japan, Lithuania, Luxemburg, Panama, Philippines, Poland, Russia, Singapore, Slovenia, Spain, Thailand, United Kingdom, USA, and Vietnam.

Find out more at: www.the-lamb-umbrellas-for-peace.org.

Help for Students Doing Internet Research

Noodletools

A web-based set of tools that helps in the research process and promotes ethical research strategies that include writing a bibliography and citing references. Subscriptions for a family are \$15 per year, and site licenses for schools and districts are available. Free teacher resources can be found on the site. <http://noodletools.com/>

Kidsclick!

Kidsclick! is owned and operated by the School of Library and Information Science at Kent State University and is a web search site designed for kids by librarians - with kid-friendly results. www.kidsclick.org/

IDEA Portal

From the International Debate Education Association, this site provides topics, summaries, and pro and con arguments, plus a list of books and links for debaters. www.idebate.org/portal/

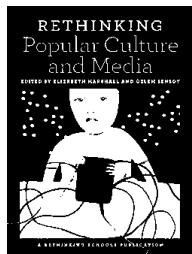
Compliment Tag

An idea for PreK and elementary students from Dave Warner, MSE, an elementary school counselor in Maple Grove, Minnesota, was found in Teaching Tolerance Magazine (Fall 2010). Realizing that students needed to learn how to give and receive compliments, Dave plays this game with small groups of four to six students. Students sit in a circle and decide on one person to be it. This person needs to "tag" another person with words. The student who is it will say another student's name, give a compliment, and then say "Tag, you're it." The person tagged responds by saying, "Thank you and the person's name", and the person who gives the compliment says, "You're welcome." Then the person tagged picks someone else. After everyone has been tagged, the group discusses whether it was easy to give someone a compliment and how it made them feel inside to get a compliment.



Ideas/Resources

From Rethinking Schools:
www.rethinkingschools.org/800-669-4192



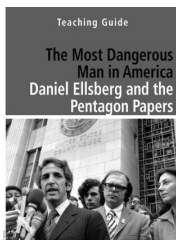
Rethinking Popular Culture and Media

Edited by Elizabeth Marshall and
Özlem Sensoy
April 2011 340 pages \$18.95
ISBN: 978-0-942961-48-5

A provocative collection of articles from *Rethinking Schools* magazine. It begins with the idea that the “popular” in classrooms and in the everyday lives

of teachers and students is fundamentally political. The anthology includes outstanding articles by elementary and secondary public school teachers, scholars, and activists who examine how and what popular toys, books, films, music, and other media “teach”. These essays offer strong critiques, stories of resistance and practical strategies for parents, educators, and anyone who works with young people.

The Zinn Education Project has released a 94-page teaching guide on the film *The Most Dangerous Man in America: Daniel Ellsberg and the Pentagon Papers*. The guide offers eight lessons on the Vietnam War, Daniel Ellsberg, whistleblowing, the Pentagon papers and more for U.S. History, Government and Language Arts classrooms. The lessons are meant to engage students in thinking about their own responsibility as truth-tellers and peacemakers and a variety of teaching strategies such as critical reading, discussion, mock trial, small group imaginative writing and personal narrative are used. The guide is available free for download at the Zinn Education Project at Rethinking Schools. More resources can be found at www.zinnedproject.org.



From National Geographic
<http://education.nationalgeographic.com/education/>

National Geographic now has a new beta website. The redesigned site features separate pages for teachers, informal educators, families, and students. New features are still being rolled out, and as the website evolves, NatGeo is continuing to take a user-informed approach to best meet the needs of their audiences. You can be a part of that process by telling them what you think. Simply click on the “Tell Us What You Think” banner that appears on most pages of the website, or take the survey.



From Educators for Social Responsibility
www.esr.national.org/800-370-3515

Positive Discipline in the Classroom, 3rd Edition

Jane Nelsen, Lynn Lott, and H. Stephen Glenn
Grades K-5 272 pages \$16.95
Three Rivers Press

Deals with the discipline problems facing today’s teachers—violence, behavioral disorders, and defiant attitudes, as well as the age-old problems of bullying and poor attendance. The book offers effective strategies for restoring order and turning the teacher-student relationship into one of respect.

Dialogue: Turning Controversy into Community

Rachel A. Poliner and Jeffrey Benson
Grades 5-7 142 pages \$16.00
ESR

For English or Social Studies teachers, as well as student government and debate team advisers, this ten-chapter curriculum depicts non-adversarial dialogue through a fictional town immersed in a school uniform controversy. Students build skills such as listening, managing anger, communicating, uncovering bias, diversity and creating solutions.

Conflict Resolution in the High School: Skills for Classroom, Skills for Life

Carol Miller Lieber with Linda Lantieri and Tom Roderick
ESR 338 pages \$47.00

This curriculum covers conflict resolution and problem solving, building community and creating a peaceable classroom, diversity and emotional and social development. In addition there are sections on implementing curriculum, assessing learning, and infusing into standards curriculum.

Peace in Everyday Relationships

Sheila Alson and Gayle Burnett
Hunter House 220 pages \$14.95
Concepts and skills to resolve conflict with others are presented in four sections: “Changing the Way We Fight,” “Being Present,” “Engaging the Other Person as a Partner,” and “Creating Peace.”



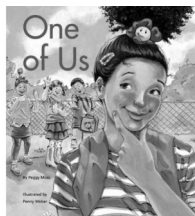
**Happiness does not come about only
due to external circumstances;
it mainly derives from inner attitudes.**

His Holiness the 14th Dalai Lama

Ideas and Resources

One of Us

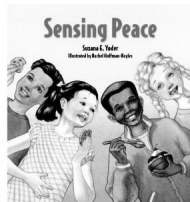
Peggy Moss and Penny Weber
Tilbury House Publishers
May 2010
Grades 1-5
ISBN 978-0-8844-8322-0
32 pages \$16.95



This is a simple but powerful story about diversity, friendships, acceptance of others despite apparent differences, and the importance of being oneself.

Sensing Peace

Suzana E. Yoder
Herald Press
September 2010
Grades 1-3
ISBN 978-0-8361-9515-6
32 pages \$13.99



What does peace smell like? What does it taste like? Feel, sound or look like? Through Sensing Peace, children are encouraged to see what peace looks, sounds, feels, tastes and smells like in their everyday moments, things like laughing, cooking, gardening, singing or sharing ice cream.



From Responsive Classroom
www.responsiveclassroom.org

The "Every Teacher" books, is a new series from Responsive Classroom. Each book focuses on a single grade level and has information about characteristics of children at the grade level, physically, socially, cognitively and emotionally. The books go to help create comfortable, predictable, secure learning environments.

2011 120 pages \$19



From Heifer International
www.heifer.org/congregations/800-422-0474

Congregational Resources

Heifer offers faith communities resources to help deepen their congregations' understanding of stewardship and giving to those in need. Resources include fundraising materials, global education curricula, Christian and Jewish-centered programs, trip opportunities and volunteer programs. Materials can be downloaded for free or you can call to get a free copy of the resource guide. Heifer also has several books available for purchase for students in PreK—6.

Start a PeaceJam Club in Your School

PeaceJam brings young people together with Nobel Peace Laureates to tackle the toughest issues facing our planet - issues ranging from basic needs, such as access to water, to basic rights, such as social justice and human security.
www.peacejam.org



Abe in Arms

Pegi Deitz Shea
PM Press
June 2010
High School
ISBN 978-1-6048-6198-3
172 pages \$16.00



Portraying the pressures of teens to live a normal life while facing mental illness, this suspenseful young adult novel follows the journey of success-bound Abe, who struggles with Post Traumatic Stress Disorder. A senior in high school, with a loving and wealthy adoptive family, Abe is on track for a big scholarship and an open future. Suddenly, horrific flashbacks rip him back to war-torn Africa, where five years previously he lost his mother, sister, friends, and almost his own life to torturous violence. During therapy, he uncovers even darker moments from his past that make him question how he survived. This action-filled thriller will open the eyes and hearts of teenagers to the lives of young people who have been exposed to profound violence around the world.



The Culture of Peace News Network (CPNN) is a multi-lingual, on-line, interactive system launched by UNESCO during the International year for the Culture of Peace (2000) and recognized by a UN General Assembly resolution as a contribution to the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010). This network is run by volunteers and provides up-to-date coverage of news and media promoting a culture of peace. David Adams announces a new CPNN website (<http://cpnn-world.org>) designed to report on the advances toward a culture of peace throughout the world. This website is essential because culture of peace news is seldom reported by the mass media, which focuses on war and violence. It replaces a previous site that had been limited to news from the United States.

The UN Decade has ended, but "the global movement for a culture of peace is just beginning." This is the conclusion of the World Report on the Culture of Peace which covered the news from 2001 to 2010. News of the global movement continues on the Culture of Peace News Network. They are looking for reporters and correspondents to be part of the team. Interested? Contact decade@decade-culture-of-peace.org.

Opportunities



Responsive Classroom Schools Conference

July 11-13th
University of Delaware
Keynote Speakers:
Rita White
2010 National Distinguished
Principal from Memphis
Stephen Wessler
Author of
The Respectful School
Email:
Registration@
responsiveclassroom.org
www.responsiveclassroom.org

The Charlotte and Jacques Wolf Educator's Conference on Echoes and Reflections A Multimedia Curriculum on the Holocaust

July 11-15th
Anti-Defamation League
National Office, New York, NY
No Cost
www.echoesandreflections.org
Contact Nicola Straker at
nstraker@adl.org for an application
or more information

Agape offers a Boston College Summer
Course at The School of Theology and
Ministry

Living an Integrated Life of Nonviolence and Sustainability

July 14-15th
Followed by a weekend retreat
for participants at Agape
July 15-17th
www.agapecommunity.org
peace@agapecommunity.org

National Peace Academy's 2nd Annual Peacebuilding Peacelearning Intensive (PPI)

July 17-23rd
Burlington, VT
www.nationalpeaceacademy.us/



Central Connecticut State University is hosting a **Nonviolence Conflict Reconciliation Certification Training**, July 11th – 23rd. This intensive training seminar is based on Dr. Martin Luther King, Jr.'s philosophy of nonviolence and provides participants with an introduction to nonviolence conflict reconciliation. The seminar is ideal for teachers, students, counselors, social workers, human-rights activists, business managers, law enforcement, health care workers, clergy, and all those interested in acquiring the skills necessary for promoting peace, nonviolent social change, and community building.

Tuition: \$550 for Students, \$875 Nonstudents. CEUs will be provided.
To Register: Call 860-832-2276 or email HuguleyH@mail.ccsu.edu

Help with Scholarships: We are also looking to provide scholarships for students / adults from the North End of Hartford to receive the training. If you are interested in helping provide a partial / full scholarship, please contact the Director of the CT Center for Nonviolence, Victoria Christgau, 860-567-3441.



NEA GRANTS TO EDUCATORS

Practicing K-12 public school teachers, education support professionals, and higher education faculty and staff can apply online for awards to enhance teaching and learning. Student Achievement Grants support initiatives that improve academic achievement and Learning & Leadership Grants support high-quality professional development.

Find out more about applying on line at
www.NEAFoundation.org

Deadlines are February 1,
June 1, and October 15th.



Heifer University

July 20—24
Heifer Learning Center
Arkansas

A special session of Heifer U designed for K-12 educators, focused on Heifer's approach to sustainable development and ways to bring global education into the classroom.
www.heifer.org/schools

Coming Home to the Sacred Universe:

A Retreat to Deepen Spirituality

Wednesday, August 3rd, 6:00 p.m.—
Wednesday, August 10th, 1:00 p.m.
La Vista Ecological Learning Center
Godfrey, IL
\$550

www.lavistaelc.org

Saturday, September 24th Journey of the Universe

7:00—9:00 p.m.
Brian Swimme guides viewers of this film
on a trek through time and space.
Call 618-466-5004 to register.

12th Annual Holocaust and Middle East Educator's Workshop Learn From the Past—Teach For the Future

Monday, October 31st

8 a.m.—3 p.m.

\$40 includes lunch

University of Hartford

For Middle and High School Teachers
of English, Language Arts, Art and Social Studies

0.5 CEU Awarded

For more information contact: Susan Gottlieb sgottlieb@hartford.edu

Curriculum of Hope for a Peaceful World

Newsletter Subscription Form

We continue to believe that none of our modern-day technologies quite matches the sensory immediacy and intellectual interaction of a printed page as you hold it in your hand and sit in your favorite spot and read. Thus we remain committed to providing a printed publication. We hope to continue to publish our Newsletter in the traditional way, so that it arrives in your mailbox at regular intervals, just like an old friend. We want to be able to continue to connect with each of you with issues and ideas that help you be an active peacemaker. Our next edition will be published in November, and for the upcoming year we are moving to February-July-November publication dates. If you prefer to read the newsletter online, it can be accessed at <http://www.deltakappagamma.org/CT/>.

Our 2010-2011 subscription fee remains at \$5.00. This covers only our cost for paper, printing, and postage. All tasks associated with creating, compiling, editing, and the mailing process are done by volunteers.

Some subscribers forget to send their renewal regularly and then send a generous check. Others send extra money each year with notes valuing our work and wishing to help sustain it. Yet others send no money, but pass our Newsletter on to many others. We value all of you!

Your subscription fees are augmented by an ongoing monetary commitment from the Connecticut State Organization of The Delta Kappa Gamma Society International. Thanks to their generosity, and your help, we have been able to continue our work for over 25 years and distribute over 1000 copies to readers in 21 countries per issue, even while occasionally on the brink of financial insolvency.

___ If you enjoy and use our Newsletter and wish to continue receiving it, please send your \$5.00 renewal fee.

Checks: Curriculum of Hope for a Peaceful World

___ If you do not find our Newsletter useful, please ask to be removed from our mailing list by writing or sending an email to Jeanne Morascini, jemora@aol.com. We will not remove your name without a request from you.

___ If you value our work, and wish to sustain our efforts, thank you for sending an additional contribution!

Name _____

Address _____

(Not necessary if information is on your check)



Send your remittance to:
 Jeanne Morascini
 Curriculum of Hope for a
 Peaceful World
 9 Old Willimantic Rd.
 Columbia, CT 06237

Help Wanted: We are always looking for student work, ideas, information and resources!

Thank you to those of you who send them to us.

We are also looking for input from those readers outside of the United States.

Do you have news to share?

Snail –mail, email or send links to our founder, at jemora@aol.com.

Student Efficacy—Teacher Efficacy

Educators in many states are looking at data in their efforts to improve their schools. Data-driven decision making looks at student work and test scores to better plan and implement instructional strategies. Working in data teams at the grade level, school level, and district level, educators are making informed decisions that are making a difference for their students. A recent article in **neatoday** (March/April 2011) discussed the critical importance of involving students in this process. Students need to know that when they work hard, they “get smart”. At Peres Elementary School in Richmond, California, where 100 percent of the students are minorities who receive free and reduced lunch, state test scores have increased more than 300 points since teachers have begun to share data with students. When students believe in themselves, see progress when they work hard, and have specific feedback on what they need to improve on, progress is shown.

NEA’s C.A.R.E. training (Culture, Abilities, Resilience, and Effort) asks educators to reflect on the causes of the achievement gap and find their students’ unrecognized strengths. More information on this training can be found at http://www.nea.org/assets/docs/mf_CAREbook0804.pdf. It is definitely worth a look, especially for educators working in Priority School Districts.

**The greatest achievements were at first and for a time dreams.
The oak sleeps in the acorn.**

-James Allen

WE WELCOME contributions to our features Resources, Ideas, Caring for Our Planet, Opportunities, Peacemakers at Work, and What Kids are Saying. We also welcome guest contributors to our Founder’s Message. Please send your contributions, comments, and suggestions to one of the members below. Our intent is to promulgate resources and information, not to endorse products.

Anita Satriano
Committee Chair
5 Heritage Square
Mansfield Center, CT 06250
asatriano0049@charter.net

Janice McKusick
Editor
102 Chaffeeville Rd.
Storrs, CT 06268
jmckusick@charter.net

Jeanne Morascini
Founder
9 Old Willimantic Rd.
Columbia, CT 06237
Jemora@aol.com
1-860-228-9293

A Curriculum of Hope for a
Peaceful World
9 Old Willimantic Rd.
Columbia, CT 06237

