



A CURRICULUM OF HOPE  
FOR A PEACEFUL WORLD

# A Curriculum of Hope for a Peaceful World Newsletter

VOLUME XXIV  
ISSUE 2  
SUMMER 2010

## Founder's Message

He who angers you  
conquers you.

Elizabeth Kenny

peace♥

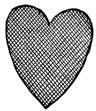
Anger is one  
letter short of  
danger.

Author Unknown

## Hope

If you kick a stone in  
anger, you'll hurt  
your own foot.

Korean Proverb



It is wise to direct  
your anger towards  
problems-not  
people; to focus your  
energies on answers-  
not excuses.

William Arthur  
Ward

imagine

For every minute you  
remain angry, you  
give up sixty seconds  
of peace of mind.

Ralph Waldo  
Emerson

As peacemakers, we currently are faced with tremendous challenges on all levels: global, national, local and most importantly, personal. With every challenge we have choices to make of what to do. We can succumb to pessimism, discontent, frustration, anger, fear, or we can work to turn every challenge into an opportunity for each one of us to make a difference. Never doubt that what each person does makes a difference.

There are people and events that are challenging the stability of our moral compasses, making it difficult to stay focused on goodness, to remain positive and to think critically. We hear daily from naysayers: doubting friends, worried colleagues, pessimistic leaders with personal or political agendas that often preclude their saying or doing the right thing. There are media commentators spewing vitriol, there are disgruntled citizens banding together and reacting to whatever they hear and, according to the Southern Poverty Law Center, there is a 244% increase in militia groups in the past year. It seems that some of the mentioned group members are not thinking at all, let alone thinking critically.

Dr. Linda Elder, President of the Foundation for Critical Thinking writes, "People who think critically consistently attempt to live rationally, reasonably, and empathetically. They are keenly aware of the inherently flawed nature of human thinking when left unchecked." Critical thinkers certainly could not align themselves with those who engage in lies, false accusations, slander and threats of bodily harm. Those are the tactics of the people who have allowed fear, frustration and anger to turn into irrational hatreds. Hatred has no place in a just world.

As important as critical thinking is to each of us, it is equally important to teach the skill to children. Children only know the realities of their own lives. They may or may not live in a peaceful environment so it is incumbent upon educators to expose them to and teach them about tolerance, empathy, consideration, and respect for all mankind. At the same time children need to learn the skill of how to think critically by analyzing, assessing, asking questions, and drawing conclusions. A vital companion skill is how to resolve conflicts peacefully. Conflict resolution requires being willing to communicate respectfully, talk and listen openly with paraphrasing and clarifying as necessary to identify a problem, and then to suggest and agree on possible solutions. Children who learn and possess critical thinking and conflict resolution skills are empowered to rise above thoughtless and unkind acts and words, their own and others', thus creating their own reality of a safe and comfortable environment for all.

I am asking each of you as you go about your daily living to keep involved in your peacemaking activities at home, at work, as you vacation, wherever you are. As you see and hear those who are angry, fearful, discontented or frustrated, let critical thinking open your mind to what is true and what is not true: what is constructive and what is destructive. Remember, it is important to work toward solutions to each problem, trying to reach a compromise and trying to accept it. When you become frustrated or angry think about the goals and standards of behavior that define YOUR moral compass and adhere to your own expectations of just and reasonable behavior and expect that same level from everyone. That is the level of civility we must strive for if we are to peacefully conquer the challenges before us.

Blessings to all~  
Jeanne Morascini, Founder

## Re-



Central Asia Institute, the National Education Association, and the Pearson Foundation have developed a **Pennies**

**for Peace Toolkit** to help educators implement the Pennies for Peace program. The curriculum is designed to stimulate critical thinking in students. By participating in Pennies for Peace students learn that they can make a difference on a global scale. The K-12 curriculum is linked to standards, and includes an implementation guide; fact sheets, printable maps, postcards, videos, and more. All are free for download. Students collect only pennies while learning that *"a penny in the United States is virtually worthless, but in Afghanistan and Pakistan a penny buys a pencil and opens the door to literacy."*  
[www.penniesforpeace.org](http://www.penniesforpeace.org)

**The Advocates for Human Rights** has free educational resources available to help students become more familiar with the basics of human rights in the United States, the history of human rights, the mechanisms which have been developed to protect our rights, and ways to take action on human rights violations. In addition a comprehensive teaching guide about immigration for grade 8 and up is available for download.  
[www.discoverhumanrights.org](http://www.discoverhumanrights.org)

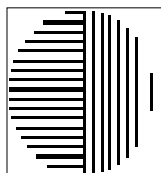


*Education's*  
**purpose is to replace  
 an empty mind  
 with an open one.**

Malcolm S. Forbes

## CIVIL DISCOURSE IN THE CLASSROOM AND BE- YOND

A new teaching resource from Teaching Tolerance is available free for download. Learning activities for all disciplines and grade levels are designed to give students the tools they need to develop arguments based on support and evidence. Students learn the three parts of an argument-assertion, reasoning and evidence- as well as the skills of refutation. Ideas for teaching controversy are included. This program will help students learn to communicate more effectively both orally and in writing.



**Facing History and Ourselves** delivers classroom strategies, resources and lessons that inspire young people to take responsibility for their world. Internationally recognized for its quality and effectiveness, **Facing History** harnesses the power of the Internet, and partners with school systems, universities and ministries of education worldwide, reaching more than 1.9 million students. In 2008, the Facing History and Ourselves website received more than 700,000 visits from people in 215 countries. **Facing History and Ourselves** is an international and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism in order to promote the development of a more humane and informed citizenry. Resource collection topics include: Darfur, Genocide, Immigration, The Holocaust, Armenian Genocide, Civil Rights, and Survivors. Information is also organized by themes such as Bystander Behavior and Reconciliation. [www.facinghistory.org](http://www.facinghistory.org)

Learn from yesterday. Live for today. Hope for tomorrow.  
 Albert Einstein

## Our Courts

is a web-based education project designed to teach students about civics. Our Courts is the vision of former Supreme Court Justice Sandra Day O'Connor, who is concerned that students need better information, and that teachers need better tools to inspire civic participation. Current resources on the site include online lesson plans, and links to teaching resources and to each branch of government in your state. There are interactive features like Civics in Action, and Talk to the Justice, where students can tell each other and Justice O'Connor about their opinions and their civic participation. The site also has online civics games—Do I Have a Right?, Supreme Decisions, and Argument Wars. [www.ourcourts.org](http://www.ourcourts.org)



**Heifer International** continues to be a great source for ideas to help students understand and appreciate the connections between people, their actions, and the environment. **Global Education resource kits** for Elementary and Middle Schools are available free, after registering with Heifer. **Read to Feed**, Heifer's incentive reading program, includes all the materials needed to keep students motivated to reach their reading and fundraising goals.  
[www.heifereducation.org/read](http://www.heifereducation.org/read)

## The International Day of Peace September 21, 2010

[www.cultureofpeace.org](http://www.cultureofpeace.org)  
[www.pathwaystopeace.org](http://www.pathwaystopeace.org)  
[www.internationaldayofpeace.org](http://www.internationaldayofpeace.org)

The International Day of Peace, established by the UN in 1982, is a global holiday when individuals, communities, nations and governments highlight efforts to end conflict and promote peace. Start planning your event today!

**Butterfly Project**

In an effort to remember the 1,500,000 innocent children who perished during the Holocaust, the Holocaust Museum in Houston is collecting 1.5 million butterflies for an exhibit scheduled to open in the Spring of 2013. Over 600,000 butterflies have been received thus far. Specifications on the butterflies, as well as curriculum and activities associated with this project, are available at [www.hmh.org/ed\\_butterfly1.shtml](http://www.hmh.org/ed_butterfly1.shtml).



**Better World Books is partnering with Plan USA to help Haiti** overcome its education challenges after January's earthquake. Better World Books is a for-profit social enterprise that collects and sells books online. Each sale generates funds for literacy initiatives in the U.S. and around the world. Books are diverted from landfills by conducting book drives on 1,800 college campuses and by collecting discards from over 2,000 libraries. Founded in 2003, the Mishawaka, Indiana-based company has raised over \$7.5 million for its non-profit literacy, library and college partners; donated over 1.5 million college textbooks; diverted more than 31 million pounds of books from landfills; achieved over 9,000 tons of carbon offsets through carbon-neutral shipping, and created more than 200 full-time jobs. Plan USA was founded in 1937 and raises funds in 21 countries and works in 48 developing countries world-wide. Plan USA has been selected by the Haitian government to implement the country's education restoration effort alongside the Ministry of Education, UN agencies, and local and international NGO partners. Find out how you can run a campus book drive to support a long-term effort to rebuild Haiti's education system at [www.BetterWorldbooks.com/Haiti](http://www.BetterWorldbooks.com/Haiti).



**Young Minds Build Bridges Program**  
CITYarts, NY invites students worldwide to join their Pieces for Peace youth

movement. Information packets in English, Chinese, French and Spanish are available. Different media painting, drawing, photography or text can be used and/or mixed on archival or other strong paper (6in x 6in., 15 cm. x 15cm) to show what peace looks like. Artwork is displayed in an online mosaic at: [www.CITYarts.org/Pieces-for-Peace/](http://www.CITYarts.org/Pieces-for-Peace/). Download your application guide at <http://cityarts.org/Pieces-for-Peace/Create-A-Piece.html>.



"Human kindness has never weakened the stamina or softened the fiber of a free people. A nation does not have to be cruel to be tough."  
Franklin D. Roosevelt

"A generous heart, kind speech, and a life of service and compassion are the things which renew humanity."  
Buddha

**Summer Reading**

**Into Full Flower Making Peace Culture Happen**

Elise Boulding and Daisaku Ikeda  
Dialogue Path Press  
March 2010  
Elise Boulding, an American Quaker, and Daisaku Ikeda, a Japanese Buddhist, began their journeys in peace building from vastly divergent locales and traditions. However, as the fifteen intimate conversations of *Into Full Flower: Making Peace Cultures Happen* reveal, shared wisdom grows from an unwavering commitment to a better world.  
[www.ikedacenter.org/books/](http://www.ikedacenter.org/books/)

**The Herbert Kohl Reader: Awakening the Heart of Teaching**

The New Press  
April 2009  
A selection of Kohl's very best work.  
[www.thenewpress.com](http://www.thenewpress.com)

**Rethinking Multicultural Education**

Wayne Au  
Rethinking Schools  
February 2009  
As the nation and our schools become more complex on every dimension—race, ethnicity, class, gender, ability, sexuality, immigrant status—teachers need theory and practice to help guide and inform their curriculum and their pedagogy. An excellent resource for teachers at every level.  
[www.rethinkingschools.org](http://www.rethinkingschools.org)



*The Peace Leader's Library:*

- The Dali Lama's Book of Wisdom**
- The Future of Peace**, Scott Hunt
- Peace Pilgrim: Her Life and Work in Her Own Words**
- The Autobiography of Martin Luther King, Jr.** Clayborne Carson, ed.
- Long Walk to Freedom: The Autobiography of Nelson Mandela**
- The Essential Gandhi**, Louis Fischer

All are available at The Peace Company Store  
[www.ThePeaceCompany.com](http://www.ThePeaceCompany.com)

# Caring For Our



“...do something.  
Pay your rent  
for the privilege  
of living on this  
beautiful, blue-  
green, living Earth.”  
Dave Foreman

**Re-Energy.ca** is a hands-on renewable energy learning experience. Building working models of renewable energy technologies allows students in grades 7 through 12 to discover the fundamental principles of biology, chemistry and physics, and to explore the application of science and technology to social and environmental issues. At the website you will find renewable energy project kits that can be downloaded and printed from the world wide web - for free! Re-Energy.ca explores wind energy, water energy, solar energy, biomass energy and more. Build your own working models from one of five easy-to-follow construction plans, including a wind turbine, biogas generator, solar car and more. Re-Energy.ca provides educators with background information, exciting hands-on learning activities, resources and links on renewable energy and sustainable energy technologies.

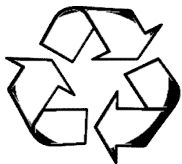
[www.re-energy.ca](http://www.re-energy.ca)

## Make Your Own Mosquito Trap

Start with an empty plastic bottle—you can use a water bottle or soda bottle. Discard the cap. Cut the top third of the bottle off. Make your cut in the area below the top of the main shaft of the bottle (where it is the widest). You should now have a bottle top in the shape of a funnel and the cylindrical body of a bottle. Inside the bottom of the bottle place 1 tablespoon of yeast, water to fill 1/3 of the bottle, and 1/3 cup sugar (This is for a 2-liter soda bottle-for water bottle decrease proportionately). Invert the bottle top (funnel) into the bottle. It should be a snug fit, and if necessary secure it with tape. Wrap the bottle with black paper to create a warm dark place for the mosquitoes to go. Place the bottle a short distance away from where you are. The mixture is good for a few weeks. Change as necessary.



“Use what talents  
you possess;  
the woods would  
be very silent  
if no birds sang except  
those that sang the best.”  
William Blake



Visit [www.greenbottleusa.com](http://www.greenbottleusa.com) to find products for purchase that reuse or recycle plastic bottles including mouse traps, wasp and yellow jacket traps, bird feeders, and automatic pet “waterers”.



Cities across the country are investing in solar-powered trash containers, replacing the old 32-gallon wire trash bins normally found on city streets. The device is powered by a solar panel on top that recharges a 12-volt battery. Trash fills the container

until it reaches an electric beam near the top that triggers a ram that compacts the garbage. The process is repeated until the container reaches capacity. The device then sends a text message to the operator indicating that it is ready to be emptied. A 40-pound compacted trash brick is removed. The invention, called the BigBelly, is the brainchild of Jim Poss and some of his Babson College business school classmates. BigBelly solar compactors save 22 gallons of carbon emissions for every 1 gallon of fuel that garbage trucks don't burn -- by eliminating 4 out of 5 collection trips. The cost of the can is about \$4,000.

“Gardeners have become important layers in the management of our nation's wildlife. The site of North America's resurgent biodiversity is in your backyard, and your family has power.”

Doug Bellamy  
Professor and chair of the  
Department of Entomology  
and Wildlife Ecology  
University of Delaware

CFL's use up to 75% less electricity and last up to 10 times longer than incandescent bulbs. While they cost more initially, one bulb replacement saves the consumer an average of \$55 per year. Be careful if a CFL bulb is broken! They contain mercury and must be brought to a hazardous waste site for disposal. Despite this fact, if every household replaced just one incandescent bulb with a CFL bulb, billions of pounds of greenhouse gas emissions would be prevented from being released into the air.



**NURU** Nuru International is a 501(c)(3) public benefit charity founded by former U.S. Marine platoon commander Jake Harriman (CEO). Nuru equips the poor in remote, rural areas to end extreme poverty in their communities within 5 years. Nuru's project in Kuria, Kenya is yielding extremely positive results. Earlier this year Nuru issued seed and fertilizer loans to 350 new farmers bringing the total number of farmers in Nuru's programs to 1,000. Nuru's project has now spread to 23 villages. Hundreds of students and community members at twenty-six colleges and universities across the United States helped to raise awareness about the need for accessible clean water in Africa by participating in BH20+ (Be Hope To Her), a nationwide campaign that took place during the week of April 12-17.

BH20+ is an experiential event in which men and women walk across their campuses or cities carrying a 5-gallon bucket of water on their heads in solidarity with women and girls in Africa. The event is designed to educate students and community members on the challenges faced by women and girls in Africa due to the lack of accessible clean water. In Africa, girls and women spend an average of three hours per day collecting water from distant sources. They must then spend additional time filtering and disinfecting the water so it is safe to drink. The work is physically strenuous (a 5-gallon bucket full of water weighs 44 pounds), makes women vulnerable to a host of dangers, and takes away from activities such as school or work. Accessible clean water will not only improve health in African communities, it will give back time needed for each girl and woman to participate in education and development.

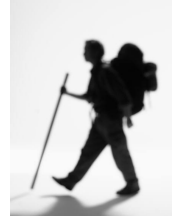
For more information on the progress of Nuru International visit: [www.nuruinternational.org](http://www.nuruinternational.org).



**Eatwild.com** is a source for safe, healthy, natural and nutritious grass-fed beef, lamb, goats, bison, poultry, pork, dairy and other wild edibles. The website provides comprehensive, accurate information about the benefits of raising animals on pastures and a direct link to local farms in every state that sell all-natural, grass-fed products. It is also a marketplace for farmers who raise their livestock on pasture from birth to market and who actively promote the welfare of their animals and the health of the land.

### Leave No Trace

As you take to parks and wilderness areas this summer, be cognizant of the importance of making your human footprint as small as possible. Here are some good tips from [www.wilderness.org](http://www.wilderness.org):



- Minimize your impact by using already existing trails and campsites and try to steer clear of places where human impacts are just starting to show.
- Wipe down your boots after each trip into nature: this helps prevent the spread of invasive species, which can disrupt the delicate ecosystem you're visiting.
- Don't wash your hands or dump dirty dish water into lakes, rivers, or streams in nature (and don't forget to use eco-friendly soap). We don't want to poison wildlife with our gray water. Plus, we all live downstream!
- Be sure to pack recyclables back home with you. Even if waste disposal is offered at favorite trails or camp sites, recycling often is not.
- Leave others the chance to discover by resisting the temptation to take home rocks, flowers and other natural curiosities. And always leave cultural artifacts undisturbed.

"To waste, to destroy our natural resources and to exhaust the land instead of using it so as to increase its usefulness, will result in undermining in the days of our children the very prosperity which we ought by right to hand down to them amplified and developed."

Theodore Roosevelt

**Recycle your old sponges in your potted plants.** Especially good for keeping outdoor soil pots moist, old cellulose sponges make the perfect bottom component of planted pots. First make sure you rinse the old sponge thoroughly to remove any soap residue. Then cut sponge to fit into plant pot, place in pot, then cover with potting soil, and add plants. and top off with soil. Compress soil gently with hands.

The great thing about sponges is that they will absorb and hold excess water and slowly release it to the soil – so it essentially creates a home made self-watering pot. The sponges also hold dirt in (for those pots with larger drainage holes). Now you finally have something to do with your old sponges!

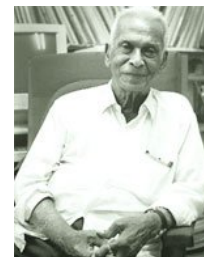
If you haven't any charity in your heart, you have the worst kind of heart trouble.

Bob Hope

## Peacemakers at

*Each year the \$1.5 million Conrad N. Hilton Humanitarian Prize is presented at a ceremony focusing on the world's humanitarian challenges. This annual event features presentations by world leaders, including heads of state, United Nations dignitaries and Nobel Peace Prize laureates. Speeches from Hilton Humanitarian Prize recipients and keynote speakers are permanently archived on the Conrad N. Hilton Foundation website.*

**The 2010 Conrad N. Hilton Humanitarian Prize was awarded to Aravind Eye Care System.** Of the world's 45 million blind people, 12 million are in India, where extreme sun and genetics cause Indians to get cataracts in their 40's and 50's. Despite the fact that cataracts are almost always curable, the poor often cannot afford the surgeries. To respond to this challenge, Dr. Govindappa Venkataswamy created a new health care model inspired after the efficiency of McDonald's franchise businesses that combined high quality and high volume along with low cost. Dr. V began his mission in 1976 by opening an 11-bed eye clinic in a rented house in Madurai, India. He had mortgaged his home, borrowed money, and persuaded family members to leave their medical practices to join him. Today Aravind operates five hospitals in India where more than 300,000 eye surgeries are performed each year. Since its inception, Aravind has handled over 29 million outpatient visits and performed over 3.6 million surgeries, with 70% being subsidized or provided free to the poor. Aravind's hospitals are supported by a network of specialty clinics, research laboratories, and manufacturing facilities, and mobile eye camps that reach the most remote villages. [www.aravind.org](http://www.aravind.org)



*Dr. V*



*Molly Melching  
Founder and  
Executive  
Director of  
Tostan*

When Molly Melching arrived in Senegal in 1974, she found there was no basic education program in national languages, leaving 80% of the country's population functionally illiterate. She devised a non-formal literacy program for women using traditional African stories, poems and songs, and later men and adolescents were added to the program. In 1991, Tostan was established, following years of testing and adapting teaching modules with thousands of villagers from different cultures. In 1996, human rights and democracy modules were introduced and

resulted in dramatic changes in domestic violence and the exploitation of children, empowering women and honoring the right to health and education for all. It also led to the shattering of a number of harmful cultural traditions-more than two million people in six African countries have voluntarily decided to abandon female genital cutting and child and forced marriages. Tostan was awarded the 2007 Conrad N. Hilton Humanitarian Prize. [www.tostan.org](http://www.tostan.org)

**Emma Willenborg**, a college student at Grinnell, interned in Washington, D.C. for Tostan last summer. She wrote to us, "Everyday, I realize more and more the integral role that an emphasis on human rights and empowerment plays in working towards any sort of sustainable development...The human rights aspect of the Tostan education program allows community members to gain awareness about specific issues that impact them...and then make decisions that promote these basic rights...I believe that the beauty of Tostan's approach lies in it's ability to create positive social transformation without imposing western ideas of progress or development, and instead empowers communities to realize their own rights and agency...Tostan is merely a facilitator for the movements generated by the villagers themselves.

**Good News Agency** carries positive and constructive news from all over the world relating to voluntary work, the work of the United Nations, non governmental organizations, and institutions engaged in improving the quality of life – news that doesn't "burn out" in the space of a day. It is published in English on one Friday and in Italian the next and it is distributed free of charge through the Internet to 10,000 media and editorial journalists of the daily newspapers and periodical magazines and of the radio and television stations in 54 countries, as well as to over 3,000 NGO and service associations in the world and 1,700 high schools, colleges and universities. It is an all-volunteer service of *Associazione Culturale dei Triangoli e della Buona Volontà Mondiale*, an NGO associated with the United Nations Department of Public Information. Thank you to managing editor, Sergio Tripi, PhD, for his efforts to bring us the good in news. [www.goodnewsagency.org](http://www.goodnewsagency.org)

"Our fellow men deserve to be loved  
and encouraged, never to be  
abandoned to wander alone in  
poverty and darkness."

From the Last Will and Testament  
of Conrad Nicholson Hilton

## Opportunities

23rd Annual Women's Herbal Conference  
August 20—22, 2010  
Sargent Center, Peterborough, NH  
Sponsored by  
New Chapter,  
Mountain Rose & Sage Mountain

For more information visit:  
[www.womensherbalconference.com](http://www.womensherbalconference.com)  
[www.sagemountain.com](http://www.sagemountain.com)

Applications are due  
JUNE 1, 2010  
for the NEA Foundation Grants

Last fall the National Education Association awarded 51 grants totaling \$234,000 to educators in 29 states, aiding their efforts to improve student achievement and strengthen their own skills. With new funding from the Staples Foundation for Learning and Nickelodeon, practicing K-12 public school teachers, educator support professionals, and higher education faculty and staff at public colleges are welcome to apply for funding for initiatives that improve academic achievement, and Learning & Leadership Grants for high-quality professional development.

Find out more at:  
[www.neafoundation.org](http://www.neafoundation.org)

The Mickelson ExxonMobil Teachers Academy is a one-week all-expense-paid intensive professional development program for third- through fifth-grade teachers. The Academy offers a five-day program designed to provide teachers with the knowledge and skills necessary to motivate students to pursue careers in science and math. Applications for the 2011 academy, to be held at the Liberty Science Center in Jersey City, NJ, must be submitted by October 31, 2010. The application is only available online. A panel of teachers from the National Science Teachers Association (NSTA) and the National Council of Teachers of Mathematics (NCTM) will review the applications received. After reviewing the applications, the panel will select the 100 teachers.

[www.sendmyteacher.com](http://www.sendmyteacher.com)

National Peace Academy  
Peacebuilding Institute  
August 1-7  
Wilmington College  
Wilmington, OH

The Peacebuilding Peacelearning Intensive (PPI) is a one-week learning program designed to capacitate participants' abilities to envision, plan and strategize for just, safe, healthy and sustainable communities.

For more information visit:  
[www.nationalpeaceacademy.us](http://www.nationalpeaceacademy.us)

Heifer University for Educators  
July 21-25  
Heifer Village  
Little Rock, AR

Heifer University for Educators will focus on education outreach programs that you can use to motivate your classroom or group to contribute to sustainable solutions to hunger, poverty and environmental degradation.

Visit [www.heifer.org](http://www.heifer.org)  
for more information  
including many more Heifer  
opportunities available this summer

International Peace Research  
Association Conference  
Sydney, Australia  
July 6—10

International Institute  
on Peace Education  
(IIPE)  
Cartagena, COLOMBIA  
July 12-18

For more information visit:  
[www.nationalpeaceacademy.us](http://www.nationalpeaceacademy.us)

Awakening the Dreamer,  
Changing the Symposium  
June 5, 2010  
Maria Center, St. Louis, MO

Exploring the Sacred Universe  
Earth Literacy Program  
Aug. 3—10  
La Vista Ecological Learning Center  
Godfrey, IL

For more information:  
[www.lavistaelc.org](http://www.lavistaelc.org)

me to we  
Take Action Academy  
Toronto, Vancouver, California,  
Montreal, New Brunswick

Week-long, social justice themed summer camps are designed to give young people the leadership skills, confidence and peer support to improve themselves and the world.  
For ages 9—21

Find out more at:  
[www.metowe.com/leadership/take-action-academy/](http://www.metowe.com/leadership/take-action-academy/)

Responsive Classroom Conference  
July 13 & 14  
UMass / Amherst  
For administrators and teacher leaders, a national conference on building a school wide culture that supports academic and social learning  
[www.responsiveclassroom.org](http://www.responsiveclassroom.org)

Responsive Classroom I  
Responsive Classroom II  
Responsive Classroom III  
workshops are being held  
throughout the summer

“Happiness is like a butterfly.

The more you chase it, the more it will elude you.

Just turn your attention to other things -

Maybe it'll land on your shoulder.” Thoreau

# What Kids Are Saying

Let a million dreams come true.  
 Let the world be one.  
 Let love and peace take over the world,  
 and war be gone.

Gisle Melilieholt, Netherlands

No matter what color you are you will always be part of the world.

Gabriela Vazquez  
 Mexico  
 Age 13

We don't need magic to make changes. We need help.

Diego Gonzalez  
 Mexico

The most beautiful flower in life's garden is a friend.

Daniella Sofer  
 Denmark  
 Age 15

If we do it together, we can change the world forever.  
 America

Why burn down the house we live in?  
 Yori Ben-Haim, USA Age 18

Peace lies in the eyes of an innocent.  
 Peace lies in the soul of a mother.  
 Let this innocent grow.  
 Let's not kill this mother.

Samra Fatema  
 Pakistan

Some people care for another.  
 Some save the lives of others.  
 Some help the poor.  
 And some stop a fight.  
 That's PEACE.

Teresa Goetzeler  
 Germany  
 Age 14

If you hate each other, you can't talk over PEACE.

Damman Reinier  
 Netherlands  
 Age 12

*from*  
*Pieces for Peace*  
 Young Minds Build Bridges Program  
 CITYarts, NY

**WE WELCOME** contributions to our features Resources, Ideas, Caring for Our Planet, Opportunities, Peacemakers at Work, and What Kids are Saying. We also welcome guest contributors to our Founder's Message. Please send your contributions, comments, and suggestions to one of the members below. Our intent is to promulgate resources and information, not to endorse products.

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