



A CURRICULUM OF HOPE
FOR A PEACEFUL WORLD

A Curriculum of Hope for a Peaceful World Newsletter

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Editor's Message

Trust is a peculiar
resource;
it is built
rather than
depleted
by use.

Unknown

To Build Trust...

- Identify and recommit to your mission and purpose.
- Perform competently.
- Do what you say you will do.
- Be consistent and predictable.
- Communicate openly, accurately and transparently.
- Practice shared decision making.
- Show caring for others.
- Be an active listener.
- Apologize.

It's that time of the year when educators head back to their schools refreshed, refocused and energized. We resume our roles as both members of a community and "community-creators." After time away, we are fortunate to have a "do over." We get another chance to build atmospheres of joy, hope, generosity, freedom, and trust. What we do with this opportunity will have a significant impact on the potential of our students and ourselves.

We are members of many different communities and in each we have benefits and responsibilities. We depend on each other to work toward the common beliefs and values of the community. In order for communities to thrive and be healthy and successful we must have trust in our relationships with fellow members. This trust is an integral component of all human interaction. While interdependence might be more clear to us in our family communities, faith communities, or social communities; it is especially true in our school communities.

By considering the elements of trusting, positive and thriving communities, we will establish the coherence essential for a successful school year. In their work on trust at the Conflict Research Consortium, University of Colorado, Roy Lewicki and Edward Tomlinson have identified three dimensions of trustworthy behavior to be explored. They state that our trust in one another is based on our assessment of that person's ability, integrity and benevolence. We need to be confident in a person's ability – the knowledge, skill or competency to perform in a way that meets our expectations. Our sense of a person's integrity develops from previous interactions, knowing that the person acts in a fair and consistent manner. Benevolence is our feeling that the other person is concerned enough about us that their motives will not obstruct our interests. Each of these aspects individually affects the level of trust in a relationship. The more faith we have in the trustworthy behaviors in others, the more our trust grows.

Those not involved in education today would probably be astounded at the level of intensity facing boards of education, superintendents, principals and staff-everyone involved in public education. We are required to do much more working with much less. We only have control over our own actions. These individual actions are what build trust and strengthen our school communities so they become more effective. The greatest benefit of our conscious efforts toward building community will be to our students, who will be able to achieve in safe, caring, and respectful learning environments.

Janice McKusick
Editor

Lewicki, Roy J. and Edward C. Tomlinson. "Trust and Trust Building." Beyond Intractability. Eds. Guy Burgess and Heidi Burgess. Conflict Research Consortium, University of Colorado, Boulder. Posted: December 2003 <http://www.beyondintractability.org/essay/trust_building/>



Calendar

September	8	International Literacy Day http://www.reading.org/General/Conferences/InternationalLiteracyDay.aspx
	21	International Day of Peace www.internationaldayofpeace.org
	25	National Public Lands Day www.publiclandsday.org

October	1	International Day for Older Persons www.un.org/Depts/dhl/olderpersons/
	5	World Habitat Day www.unhabitat.org
	16	World Food Day www.worldfooddayusa.org
	17-23	National Character Counts Week www.charactercounts.org
	19	International Day for the Eradication of Poverty www.un.org/esa/socdev/social/intldays/IntlDay/2009intliday.html
	24	United Nations Day www.un.org
	24-30	Disarmament Week www.un.org/depts/dhl/disarmament/index.html

November	9	Mix It Up Day www.tolerance.org/teens/lunch.jsp
	15-20	Bullying Awareness Week www.bullyingawarenessweek.org/
	15-21	Geography Awareness Week www.mywonderfulworld.org
	16	International Day of Tolerance www.un.org/depts/dhl/tolerance/index.html
	20	Universal Children's Day www.un.org/depts/dhl/children_day/index.html
	25	International Day for the Prevention of Violence Against Women www.un.org/Depts/dhl/violence/

December	1	World AIDS Day www.avert.org/world-aids-day.htm
	2	International Day for the Abolition of Slavery www.un.org/depts/dhl/slavery/
	3	International Day for Disabled Persons www.un.org/disabilities/default.asp?id=1484
	10	Human Rights Day www.onedayforhumanrights.com
	18	International Migrants Day www.un.org/depts/dhl/events/migrants/

January	16	U.S. National Day of Religious Freedom http://religiousfreedomday.com/
	17	Dr. Martin Luther King, Jr. Day www.mlkday.gov
	27	International Holocaust Remembrance Day http://www.un.org/holocaustremembrance/emainpage.shtml



I am not an Athenian or a Greek, but a citizen of the world.

Socrates

Teaching About Human Rights

By teaching about respect and dignity, equality, needs and rights, diversity, global citizenship, social justice and peace we help children make sense of the world around them and prepare them for a life in a democratic society. Educators need to use age-appropriate teaching methods that give students the knowledge, skills, and values needed to recognize violations of human rights and to respect and defend the rights of others. Below are some helpful resources.

Rights Sites Newsletters

Past issues can be downloaded for free. Each newsletter highlights a different human rights issue with lesson plans, resources and more. Go to the publications tab, newsletters, at www.theadvocatesforhumanrights.org

Women and men must join in building a new political culture based on human rights through learning about the practical holistic vision of human rights. We have no other option if we are to achieve economic and social justice in equality and non-discrimination for all.

Shulamith Koenig
Recipient of the 2003 UN
Award for outstanding achievement in the field of
Human Rights

Play it Fair

More than 60 games to promote human rights values such as cooperation, respect, responsibility, fairness, inclusion and acceptance for children ages 6–12. Downloadable, www.equitas.org/toolkit/

UN Cyberschoolbus

A website about global issues and the UN for students ages 5–18 and their teachers. Curriculum is available on many topics, including human rights.

Discover Human Rights Toolkits

At discoverhumanrights.org/toolkit.html you can find a series of free toolkits to teach about human rights issues within the United States. Each toolkit includes fact sheets, quizzes, lesson plans and more on the topics of migrant workers, the rights of women and the rights to health, education, housing and food.

All Different, All Equal Education Pack

A 203-page PDF for those working with high school students and young adults, developed for the Council of Europe's European Youth Campaign against racism, xenophobia, anti-Semitism and intolerance. www.hrea.org/erc/Library/secondary/different-equal-en.pdf

Discover Human Rights Institute

Download toolkits and more at www.discoverhumanrights.org

I am of the opinion
that my life belongs to the
whole community and as long
as I live,
it is my privilege to do for it
whatever I can.
I want to be thoroughly used
up when I die,
for the harder I work
the more I live.

George Bernard Shaw

While the spirit of
neighborliness
was important
on the frontier because
neighbors were so few,
it is even
more important now
because our neighbors
are so many.

Lady Bird Johnson

Literature to Promote Human Rights

Elementary

For Every Child: The rights of the child in words and pictures, Caroline Castle, published in association with UNICEF

Marianthe's Story One: Spoken Memories and Marianthe's Story Two: Painted Words, Aliki

Galimoto
Karen Lynn Williams

The Name Jar
Yangsook Choi

A Days Work
Eve Bunting

Be Good to Eddie Lee
Virginia Fleming

Upper Elementary/Middle School

Parana's Journey
Deborah Ellis

The Breadwinner
Deborah Ellis

Yolanda's Genius
Carol Fenner

The Whispering Cloth: A Refugee's Story, Peggy Deitz Shea

Human Rights Education Network- Amnesty International

Established to support teachers of kindergarten through college in the teaching of human rights. www.amnestyusa.org



Caring For Our Planet: Water

Despite the very real danger of future global water shortages, for the vast majority of the nearly one billion people without safe drinking water, today's water crisis is not an issue of scarcity, but of access. Consider these facts from water.org:

- ⇒ 884 million people lack access to safe water supplies; that is approximately one in eight people.
- ⇒ 3.575 million people die each year from water-related disease.
- ⇒ Only 2.53 percent of earth's water is fresh, and some two-thirds of that is locked up in glaciers and permanent snow cover.
- ⇒ An American taking a five-minute shower uses more water than a typical person in a developing country uses in a whole day.
- ⇒ Every 20 seconds, a child dies from a water-related disease.
- ⇒ Millions of women and children spend several hours each day collecting water from distant, often polluted sources. This is time not spent working at an income-generating job, caring for family members, or attending school.
- ⇒ Conserving water helps not only to preserve irreplaceable natural resources, but also to reduce the strain on urban wastewater management systems. Wastewater is costly to treat, and requires continuous investment to ensure that the water we return to our waterways is as clean as possible

The bottom line is that water doesn't abide by property lines.

The Nature Conservancy

The theme of **Geography Awareness Week** 2010 (November 14-20) is freshwater. Watch the website for resources. www.mywonderfulworld.org.

Educational materials for helping children to understand the **importance of water conservation** are available at http://www.epa.gov/watersense/resources/educational_materials.html.

Water.org launched school curriculum materials for World Water Day, March 22. Aligned with national standards, the lesson plans and mini-units, free for download, include elementary, middle and high school levels. Funding for this global water supply curriculum project was provided by the Open Square Foundation. Stand-alone lesson plans are part of larger units that cover a broad scope of subjects including English, science and technology, and social sciences like geography, civics and economics. Classroom activities cover everything from poetry seminars and vocabulary-building worksheets, to science and math lessons about potable water availability.

Calculate your water footprint at www.waterfootprint.org.

Reduce Your Water Footprint

The amount of water we use per person per day includes not only what we drink or bathe with, but also the amount used to make our consumer goods and to clean our surroundings. This is called virtual water.

The average US citizen has a virtual water usage of 656,000 gallons per year in addition to their normal usage for bathing, washing, and drinking which is 40,000 gallons per year. This compares with a virtual water footprint of 328,000 gallons in other countries and 20,000 gallons per year for personal use.

As a consumer, you can reduce your 'direct water footprint' (home water use) by installing water saving toilets, applying a water-saving showerhead, closing the tap during teeth brushing, using less water in the garden and by not disposing medicines, paints or other pollutants through the sink. Your 'indirect water footprint' – the water consumption and pollution behind all the goods you buy – is much larger than your direct water footprint at home. You have basically two options to reduce your indirect water footprint. One option is to replace a consumer product that has a large water footprint by a different type of product that has a smaller footprint. Examples: eat less meat or become vegetarian, drink tea instead of coffee, or even better drink plain water. And replacing cotton clothes with clothes made from artificial fiber saves a lot of water.

But this approach has limitations because you may find it difficult to drastically change your consumption pattern. You can select the cotton, beef or coffee that has a relatively low water footprint or that has its footprint in an area that doesn't have high water scarcity. This requires that retailers provide you with proper information to make such choices. In this respect, ask for product transparency from businesses and regulation from governments.

Both real conservation efforts and a focus on virtual trade considerations are required to manage the world's water supply if it is to meet rising global demands for this life-sustaining resource. The world population is expected to grow to 8.9 billion people by 2050. We each bear responsibility for this effort. www.waterfootprint.org



Caring For Our Planet

Creating Hope

A UK-based company called **Belu** is helping to make clean water a reality. Pronounced "blue," the nonprofit sells bottled water in their eco-friendly "bio-bottle," made from compostable corn plastic and capped with a PVC-free top.

For every bottle of water they sell, the folks at Belu provide one person in a developing country with clean water for a month. In collaboration with Oxfam, WaterAid, and Fresh2O, Belu has thus far funded the installation of wells, hand pumps and rainwater harvesting technology in four countries: India, Mali, Bangladesh and Madagascar. These projects are rated to provide safe drinking water to over 43,264 people for at least fifteen years. www.globalenvision.org

Chlorination has protected the United States and other countries for nearly a century and has saved more lives than perhaps any other technology. The **New Life International Water Purifier** is a unique system that creates chlorine from table salt to disinfect water and make it safe for drinking. It is a simple, light-weight, cost-effective water purification system designed and constructed for use in harsh environmental conditions with minimal resources. Depending on the size of the purifier, the number of people being served, and a few other factors, safe water can be provided for as little as \$1.00 US a person per year, less than the cost of one bottle of water. One purifier can serve an entire village or more. As of December 2008, more than 1,500 purifiers have been sent to 62 countries from India to Kenya to Haiti to Brazil. These purifiers have been used for villages, hospitals, churches, orphanages, schools, refugee camps and disaster relief. waterfortheworld.com/solution

Through the **Children's Safe Drinking Water Initiative** at Procter & Gamble, PUR has developed packets that are extremely effective in removing dirt and pollutants like arsenic, while also removing greater than 99.9% of parasites, 99.99% of viruses, and 99.9999% of bacteria from the water. PUR® packets also reduce diarrheal illness by up to 90% in particularly vulnerable people like those living in refugee camps. PUR® packets were developed in collaboration with the U.S. Centers for Disease Control and Prevention between 2000 and 2002. When the developers were working in Guatemala, the women who collected drinking water from open wells said that they wanted a product that would make their water visibly clear. From a technical perspective, PUR wanted a product that would not only kill the bacteria and viruses but remove chlorine-resistant parasites. They ended up creating a small four gram powder that contains the same ingredients used in municipal water treatment—essentially a mini-water treatment plant in a packet. It is truly miraculous to see the look on mothers' faces when the PUR® packets change water from dirty to crystal clear. And, they can do this for pennies per packet.

One little person, giving all of her time to peace, makes news.
Many people, giving some of their time, can make history.

Peace Pilgrim

We abuse land because we regard it as a commodity belonging to us. When we see land as a community to which we belong, we may begin to use it with love and respect.

Aldo Leopold

Make a Break with Bottled Water

While many parts of our world are desperately seeking clean drinking water the United States and other countries spend billions on bottled water when clean drinking water is readily available.

- 60 million plastic bottles a day are disposed of in America alone!
- Massive amounts of greenhouse gases are produced from manufacturing the plastic bottles.
- 17 million barrels of oil are used in the production of the bottles which is enough to fuel 1 million cars for a year.
- Millions of gallons of fuel are wasted daily transporting filtered tap water across America and around the world.
- It requires 3 times as much water to make the bottle as it does to fill it.
- 53 billion gallons of bottled water are consumed globally each year.
- The price of bottled water is up to ten times the price of tap water.
- Only 1 in 5 bottles are recycled. The other four contribute to 3 billion pounds of waste.
- 22% of tested bottled water brands contained chemical contaminants at levels above state health limits.
- The bottles take up to 1,000 years to decompose and contribute to the vast vortex of plastic waste in the Pacific Ocean, which is harming wildlife.

www.onlineeducation.net/bottled_water/



Plastic...Is it safe?

Number 1 Plastics

PET or PETE

(polyethylene terephthalate)

Found in: Soft drink, water and beer bottles; mouth-wash bottles; peanut butter containers; salad dressing and vegetable oil containers; oven safe food trays

Recycling: Picked up through most curbside recycling programs.

Recycled into: Polar fleece, fiber, tote bags, furniture, carpet, paneling, straps, (occasionally) new containers

PET plastic is the most common for single-use bottled beverages, because it is inexpensive, lightweight and easy to recycle. It poses low risk of leaching breakdown products. Recycling rates remain relatively low (around 20%), though the material is in high demand by remanufacturers.

Number 2 Plastics

HDPE

(high density polyethylene)

Found in: Milk jugs, juice bottles; bleach, detergent and household cleaner bottles; shampoo bottles; some trash and shopping bags; motor oil bottles; butter and yogurt tubs; cereal box liners

Recycling: Picked up through most curbside recycling programs, although some allow only those containers with necks.

Recycled into: Laundry detergent bottles, oil bottles, pens, recycling containers, floor tile, drainage pipe, lumber, benches, doghouses, picnic tables, fencing

HDPE is a versatile plastic with many uses, especially for packaging. It carries low risk of leaching and is readily recyclable into many

Number 3 Plastics

V (Vinyl) or PVC

Found in: Window cleaner and detergent bottles, shampoo bottles, cooking oil bottles, clear food packaging, wire jacketing, medical equipment, siding, windows, piping

Recycling: Rarely recycled; accepted by some plastic lumber makers.

Recycled into: Decks, paneling, mudflaps, roadway gutters, flooring, cables, speed bumps, mats

PVC is tough and weathers well, so it is commonly used for piping, siding and similar applications. PVC contains chlorine, so its manufacture can release highly dangerous dioxins. If you must cook with PVC, don't let the plastic touch food. Also never burn PVC, because it releases toxins.

Number 4 Plastics

LDPE (low density polyethylene)

Found in: Squeezable bottles; bread, frozen food, dry cleaning and shopping bags; tote bags; clothing; furniture; carpet

Recycling: LDPE is not often recycled through curbside programs, but some communities will accept it. Plastic shopping bags can be returned to many stores for recycling.

Recycled into: Trash can liners and cans, compost bins, shipping envelopes, paneling, lumber, landscaping ties, floor tile

LDPE is a flexible plastic with many applications. Historically it has not been accepted through most American curbside recycling programs, but more and more communities are starting to accept it.

Number 5 Plastics

PP (polypropylene)

Found in: Some yogurt containers, syrup bottles, ketchup bottles, caps, straws, medicine bottles

Recycling: Number 5 plastics can be recycled through some curbside programs.

Recycled into: Signal lights, battery cables, brooms, brushes, auto battery cases, ice scrapers, landscape borders, bicycle racks, rakes, bins, pallets, trays

Polypropylene has a high melting point, and so is often chosen for containers that must accept hot liquid. It is gradually becoming more accepted by recyclers.

Number 7 Plastics

Miscellaneous

Found in: Three- and five-gallon water bottles, 'bullet-proof' materials, sunglasses, DVDs, iPod and computer cases, signs and displays, certain food containers, nylon

Recycling: Number 7 plastics have traditionally not been recycled, though some curbside programs now take them.

Recycled into: Plastic lumber, custom-made products

A wide variety of plastic resins that don't fit into the previous categories are lumped into number 7. A few are even made from plants (polyactide) and are compostable. Polycarbonate is number 7, and is the hard plastic that has parents worried these days, after studies have shown it can leach potential hormone disruptors.

Number 6 Plastics

PS (polystyrene)

Found in: Disposable plates and cups, meat trays, egg cartons, carry-out containers, aspirin bottles, compact disc cases

Recycling: Number 6 plastics can be recycled through some curbside programs.

Recycled into: Insulation, light switch plates, egg cartons, vents, rulers, foam packing, carry-out containers

Polystyrene can be made into rigid or foam products -- in the latter case it is popularly known as the trademark Styrofoam. Evidence suggests polystyrene can leach potential toxins into foods. The material was long on environmentalists' hit lists for dispersing widely across the landscape, and for being notoriously difficult to recycle. Most places still don't accept it, though it is



from
The Daily
Green

Are they safe?

New York Times Columnist Nicholas Kristof reports that a symposium at the Mount Sinai School of Medicine suggests people avoid plastics labeled 3, 6, and 7 ("unless they are marked BPA-free") and refrain from microwaving or dishwashing plastic containers of any kind.

Peacemakers at



Let's Raise a Million is a student-led multi-community ecological project that conducts energy audits, educates, and retrofits CFL light bulbs at no cost to low-income households in Atlanta GA, Grambling, LA and Detroit, MI.

More than 20,000 CFL's have already been distributed by local college students and teens enrolled in the National Wildlife Federation's Earth Tomorrow program. Every CFL installed prevents 350 pounds of coal from being burned at nearby power plants during its lifetime. The program will be launched on other campuses across the country.
www.letsraiseamillion.org

Big idea: People want to know that you are real. That you are decent, kind and trustworthy. They want to feel you and sense you and look into your eyes to see what you are made of. They want to know your passion for whatever it is you stand for. And when they sense that you are the real deal, they will open up to you. When they see that you have their best interests in mind, they will trust you--and keep your best interests in mind. Once they get that you are good, they'll be good to you. And your career (along with your life) will get to a place called world class based on those trust connections.

Robin Sharma

Congratulations to **Teaching Tolerance**, named "Periodical of the Year 2009" by the Association of Educational Publishers in its Distinguished Achievement category. Teaching Tolerance is distributed to 400,000 educators twice annually free of charge.
www.teachingtolerance.org

Each year, **Bonnie Plants** distributes free cabbage plants to third graders across the country to foster an interest in gardening and the environment. Plants are delivered to students whose teachers have signed up to participate. Students in these third grade classrooms each get their very own cabbage to plant, take care of and harvest. The cabbage plants produce oversized heads, making the process even more exciting for kids. As part of the program, Bonnie gives a \$1,000 award to one student in each state. Through the annual Cabbage Program, Bonnie's hope is to share their love of gardening, as well as inspire kids to develop an interest in nature and the outdoors. When then 9 year old **Katie Stagliano** grew a 40 lb. cabbage, she donated it to a soup kitchen where it helped to feed 275 people. Katie was inspired by how many people were helped and she decided to start vegetable gardens to help people in need. Today she has many gardens, and hopes that **Katie's Krops** will move others to join in the fight against hunger. Many people are helping including Bonnie Plants, which has donated many seedlings. To read more about Katie's story visit: www.katieskrops.com



Founded in 1991, **Water For People** is an international, nonprofit humanitarian organization that focuses on long-lasting, safe drinking water resources and improved sanitation facilities in the developing world. While Water For People is in its 20th year of work, it focuses not on creating a dependency on charity in the 11 countries it works in, but rather creating the ability of the local community to plan, build, finance, maintain and operate their own systems. The organization works in Africa, Asia, and Central and South America to show that its successful programs are adaptable around the world and can be replicated anywhere. In 2009 it served over 325,000 beneficiaries. In June 2010, Water For People announced that they had already achieved almost all of their 2011 goals, two years ahead of schedule. For more information, visit www.waterforpeople.org.



DKG International has joined in Phase II of Schools for Africa, in partnership with UNICEF and the Nelson Mandela Foundation. This global project has already proven successful, benefiting 5 million children. Phase II will impact 11 countries on the African continent and benefit 8 million more children. Emphasis is on teacher training, school building or rehab, clean water and sanitary facilities, and providing learning materials.
www.schoolsforafrica.com

PEACE PEACE PEACE PEACE PEACE

Resources



Model UN's Global Classrooms is an innovative educational program that engages middle school and high school students in an exploration of current world issues through interactive simulations and curricular materials. Global Classrooms cultivates literacy, life skills and the attitudes necessary for active citizenship in 24 major cities around the world. Global Classrooms bridges the gap in the Model UN community between experienced programs and traditionally underserved public schools. Global Classrooms has teacher and student resources that develop critical thinking, conflict resolution and communication skills, building literacy skills including the ability to read critically and communicate effectively in writing. www.unausa.org/globalclassrooms

Book by Book: An Annotated Guide to Young People's Literature with Peacemaking and Conflict Resolution Themes

Carol Spiegel

K-12 | 186 pages | ESR |

ISBN 9780942349931 \$35

A valuable resource for librarians, teachers, guidance counselors, and parents to find books to complement the standard language arts curriculum for teaching important peacemaking and social and emotional learning concepts. Written by a veteran peace educator, *Book by Book* leads adults to children's literature that will help students explore themes related to conflict and its resolution, social justice, and appreciation for diversity.

There are annotated entries for more than 600 picture books and more than 300 chapter books, and all entries include alignment to themes of social and emotional learning skills, peacemaking, conflict resolution, and more. Also included is pertinent information for the classroom teacher, including suggested grade level.

www.esrnational.org



PARTNERSHIP FOR
21ST CENTURY SKILLS

The Partnership for 21st Century Skills is a national organization that advocates for 21st century readiness for every student. As the United States continues to compete in a global economy that demands innovation, P21 and its members provide tools and resources to help the U.S. education system keep up by fusing the three Rs and four Cs (critical thinking and problem solving, communication, collaboration, and creativity and innovation). Visit www.21stcenturyskills.org to find more information.

www.facingthefuture.org Provides curriculum materials for critical thinking, global perspective, and informed action.

www.soliva.net Uses technologies to facilitate dialogue between students from diverse backgrounds across the globe.

www.gapminder.org Provides statistics on global issues useful for math, sci-

The International Day of Peace September 21, 2010

www.cultureofpeace.org

www.pathwaystopeace.org

www.internationaldayofpeace.org

The International Day of Peace, established by the UN in 1982, is a global holiday when individuals, communities, nations and governments highlight efforts to end conflict and promote peace. Start planning your event today!

Mix it Up at Lunch Day November 9, 2010

Join the almost 3,000 K-12 schools nation-wide who will work toward developing more inclusive school communities by participating in Mix it Up at Lunch Day. Downloadable posters and materials, surveys, and activities are available at: www.tolerance.org/mix-it-up/lunch.

LIVES FOR SALE—A Documentary on Immigration and Human Trafficking

the 58-min. investigation documentary special on Latin American immigration and human trafficking that aired on public television, is available for purchase. While politicians, activists and the media wrestle with the thorny issue of immigration, LIVES FOR SALE exposes the painful, rarely seen human side of undocumented immigration -- including the growing black market trade in human beings. A co-production of Maryknoll Productions and Lightfoot Films, Inc., LIVES FOR SALE is available at www.maryknollsocietymall.org videos tab. Check out an excerpt on You Tube www.youtube.com. Other resources on human trafficking can be found on the LIVES FOR SALE website: www.livesforsale.com.

Heifer has free faith-based materials to teach children pre-k through 6th grade about solutions to hunger and poverty. Go to www.heifer.org and search for Feeding 5000.

**The difference between school and life?
In school, you're taught a lesson
and then given a test.**

In life, you're given a test that teaches you a lesson.

Tom Bodett

Take Action

Kids Against Hunger

Working to reduce the number of hungry children in the USA and to feed starving children throughout the world, Kids Against Hunger packages highly nutritious, life-saving meals for starving children and malnourished children and their families in developing countries and the United States. The goal of the organization is for its meals to provide a stable nutritional base from which recipient families can move their families from starvation to self-sufficiency. Kids Against Hunger accomplishes this by mobilizing the energy and caring of American children, teens, and adults. Fulfilling Kids Against Hunger's mission requires a vast food packaging capacity to meet an endless demand for food. Because physical constraints of the International Headquarters facility initially prevented further growth in production, the organization began expanding its operations by setting up food packaging "satellites." Kids Against Hunger believes that the best way to engage the largest number of people is through a decentralized, locally-based network of food packaging satellites that are active in their community. This model engages and empowers people to realize they can make a difference in solving the worldwide problem of starvation and establishes relationships with organizations such as Kiwanis, Rotary, and many churches of widely varying denominations and faiths. This growth strategy also allows the organization to continuously expand its food packaging capacity and volunteer involvement. Individuals and groups who are passionate about feeding children should check out how they can become involved at www.kidsagainsthunger.org.



Free news sources from the U.N.

daily email news briefing
www.wire.org
website
www.undispatch.com/

A COMMUNITY is a garden
of diverse varieties all sharing
the same soil who use their sweet
fragrance and unique design
to make the entire patch
a more colorful place.

JamieLynn Griffith

The Kid's Guide to Service Projects: Over 500 Ideas for Young People Who Want to Make a Difference

Barbara Lewis
Free Spirit, updated 2009
Ages 9—12

The **Save Darfur Coalition** is an alliance of over 190 faith-based, advocacy and human rights organizations whose mission is to raise public awareness about the ongoing genocide in Darfur. To learn more visit www.SaveDarfur.org.

Get your students involved in helping to stop the growth of the "**Great Garbage Patch**", a gyre or floating trash in the Pacific Ocean, twice the size of Texas, that has come together in a giant circular ocean current that pulls in the trash we have dumped in our oceans. **Kids for Saving Earth** (www.kidsforsavingearth.org) has a multitude of resources to get students involved in recycling and waste reduction in their schools, families and communities. Resources on conservation, endangered species, rainforests, health issues, and toxic wastes are also available on the website.



Cell Phones for Soldiers was founded in 2004 by teenagers Robbie and Brittany Bergquist from Norwell, Mass., with \$21 of their own money. Since then, the registered 501c3 non-profit organization has raised almost \$2 million in donations and distributed more than 500,000 prepaid calling cards to soldiers serving overseas. The phones are sent to ReCellular, which pays

Cell Phones for Soldiers for each donated phone – enough to provide an hour of talk time to soldiers abroad. Through increased fundraising efforts, the Bergquist family hopes to raise more than \$9 million in the next five years to fund new programs, such as providing video phones with prepaid service to allow soldiers abroad to see their families on a regular basis. To start a drop-off location, get a free postage-paid label to send your phone, or to search for a local drop off center visit <http://www.cellphonesforsoldiers.com>. Get your school involved!

Creating Classroom Commu-

Research shows that student achievement increases when students feel comfortable and safe in their learning environment. They must feel a sense of belonging, and not be afraid to take risks and ask for help. Here are just a few suggestions for building an atmosphere of joy, hope, generosity, freedom and trust in your classroom.

- * Show that you care about your students.
- * Be consistent.
- * Make learning fun.
- * Hold class meetings to let students share about their lives, develop team-building skills, and discuss issues that arise.
- * Praise effort not talent.

It is my personal approach that creates the climate. It is my daily mood that makes the weather...

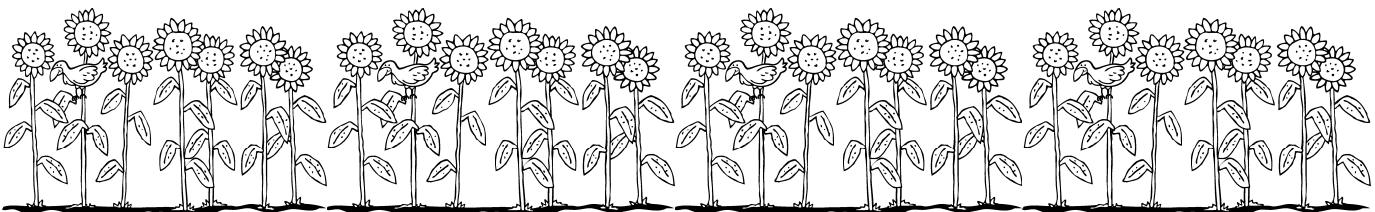
I possess tremendous power to make a child's life miserable or joyous. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether the crisis will be escalated or de-escalated and a child humanized or dehumanized.

Haim Ginott

The future of the world is in my classroom today, a future with the potential for good or bad. I must be vigilant every day, lest I lose one fragile opportunity to improve tomorrow.

Ivan Welton Fitzwater

- * Let students know what you expect them to learn, and involve them in the evaluation of their learning.
- * Label emotions with words to teach students the words they need to share what they feel.
- * Teach and practice the routines you expect students to follow.
- * Teach social skills and conflict resolution skills, and reinforce empathy.
- * Validate children's feelings when they tattle. Say, "I understand how you feel."
- * Help students to see the difference between violence on TV and violence in real life. When you get kicked in real life, it hurts.
- * Build intrinsic motivation, don't rely on extrinsic rewards.
- * Teach students to use "I" statements.
- * Notice when students are caring for each other.
- * Have high academic and behavioral expectations, and share those expectations with your students.



Curriculum of Hope for a Peaceful World Newsletter Subscription Form

We believe that none of our modern-day technologies quite matches the sensory immediacy and intellectual interaction of a printed page as you hold it in your hand and sit in your favorite spot and read. Thus we remain committed to providing a printed publication. We hope to continue to publish our Newsletter in the traditional way, so that it arrives in your mailbox at regular intervals, just like an old friend. We want to be able to continue to connect with each of you with issues and ideas that help you be an active peacemaker.

Our 2010-2011 subscription fee remains at \$5.00. This covers only our cost for paper, printing, and postage. All tasks associated with creating, compiling, editing, and the mailing process are done by volunteers.

Some subscribers forget to send their renewal regularly and then send a generous check. Others send extra money each year with notes valuing our work and wishing to help sustain it. Yet others send no money, but pass our Newsletter on to many others. We value all of you!

Your subscription fees are augmented by an ongoing monetary commitment from the Connecticut State Organization of The Delta Kappa Gamma Society International. Thanks to their generosity, and your help, we have been able to continue our work for over 23 years and distribute over 900 copies to readers in 21 countries per issue, even while occasionally on the brink of financial insolvency.

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Checks: Curriculum of Hope for a Peaceful World

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<p>Send your remittance to: Jeanne Morascini Curriculum of Hope for a Peaceful World 9 Old Willimantic Rd. Columbia, CT 06237</p>

This newsletter is published three times annually by The Committee on a Curriculum of Hope for a Peaceful World. We are a Standing Committee of Alpha Kappa State (Connecticut) of The Delta Kappa Gamma Society International, an honorary organization of key women educators in seventeen countries. Our purpose is to promulgate peace-making resources and to develop peace programs for children and adults.

Opportunities



"WOMEN AND WAR: FINDING OUR VOICES"

Paula Green,
War and Conflict mediator;
Robyn Murray,
Writer, Warrior and Iraq veteran;
Iraqi and Afghan women

Saturday, October 9
10 AM - 6 PM
Agape Community, Ware, MA

www.agapecommunity.org

CTAUN Conference
November 6, 2010
Indianapolis, Indiana
Shortridge Magnet High School

"It's Our World
Lessons for Peace and Reconciliation"

[www.kdp.org/internationalinitiatives/
unconference.php](http://www.kdp.org/internationalinitiatives/unconference.php)

Food as Gift of the Season
A Gourmet Weekend Retreat

Friday Dec. 3—Sunday, Dec. 5

King's House Retreat
and
Renewal Center
Belleville, IL

www.lavista.ELC.org



WE WELCOME contributions to our features Resources, Ideas, Caring for Our Planet, Opportunities, Peacemakers at Work, and What Kids are Saying. We also welcome guest contributors to our Founder's Message. Please send your contributions, comments, and suggestions to one of the members below. Our intent is to promulgate resources and information, not to endorse products.

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**Curriculum of Hope is a Standing Committee of
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